

(2023-24)

Chaudhary Bansi Lal University, Bhiwani



Examination Scheme & Syllabus

M.A. Political Science (w.e.f. 2023-24)

Note: Students enrolled in 2022-23 session will appear in their examinations accordingly their scheme and syllabus.

Scheme of examination of the Course along with POs, PSOs, COs and Mapping Matrix

PROGRAMME OUTCOMES (POs):-

1. **KNOWLEDGE:** - Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behavior and social issues.
2. **PROBLEM SOLVING:-** conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.
3. **CRITICAL THINKING:-** Critically analyze everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue.
4. **SCIENTIFIC ENQUIRY:-** Develop the capability of defining problems, formulate hypothesis, collect relevant data, develop empirical evidence and interpret the results of such analyses.
5. **USAGE OF ANALYTICAL TOOLS:-** Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, Software's etc.
6. **SPECIALIZATION AND EMPLOYABILITY:-** Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.
7. **INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:-** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.
8. **ETHICS:** - Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges.
9. **LEADERSHIP:** - Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.
10. **COMMUNICATION:** - Communicate conclusions, interpretations and implications clearly, concisely and effectively, both orally and in writing for different types of audiences.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

1. The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.
2. The students will be able to develop the ability to comprehend and analyze political phenomena.
3. The students shall acquire the capacity to observe the politics through various perspectives and approaches.
4. The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in the political system.

Scheme of Examination for M.A.-Political Science

Semester-I (w.e.f. 2023-24)

Credits=29

Marks=900

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theory	Tutorial/ Seminar/ Lab	Total	Theory	Tutorial/ Seminar/ Lab	Total	Theory	Internal Assessment	Practical/ Viva	
1	23POL101	Western Political Thought- I	C.C.	4	--	4	4	-	4	80	20	--	100
2	23POL102	Indian Government and Politics-I	C.C.	4	--	4	4	--	4	80	20	--	100
3	23POL103	Theories of International Relations	C.C.	4	--	4	4	--	4	80	20	--	100
4	23POL104	Public Administration-I	C.C.	4	--	4	4	--	4	80	20	--	100
5	23POL105	Research Methodology-I	M.D.C.	4	--	4	4	--	4	80	20	--	100
6	23POL106 Option (i)	Geopolitics and World Affairs	(DEC)	4	--	4	4	--	4	80	20	--	100
	23POL 106 Option (ii)	Public Policy in India											
7	23LS-EVS 101	Environmental Studies and sustainable Development	A.E.C.	--	2	2	-	2	2	--	50	50	100
8	23POL108	Open Elective Course	V.A.C.	2	--	2	2	--	2	80	20	--	100
9	--	Hobby Club Course ((From the list of Hobby Clubs)	S.E.C.	--	--	1	--	--	1	--	--	--	100
Total				26	2	29	26	2	29	560	190	--	900

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Multiple Disciplinary Course (M.D.C.), Skill Enhancement Course (S.E.C), Ability Enhancement Course (A.E.C.) Value Added Course (V.A.C.)

Musker

Bhavat Maurya

Scheme of Examination for M.A.-Political Science

Semester-II (w.e.f. 2023-24)

Credits=28

Marks=825

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theory	Tutorial/ Seminar/ Practical	Total	Theory	Tutorial/ Seminar/ Practical	Total	Theory	Internal Assessment	Practical/ Viva	
1	23POL201	Western Political Thought- II	C.C.	4	--	4	4	--	4	80	20	--	100
2	23POL202	Indian Government and Politics-II	C.C.	4	--	4	4	--	4	80	20	--	100
3	23POL203	International Relations: A Historical Perspective	C.C.	4	--	4	4	--	4	80	20	--	100
4	23POL204	Public Administration-II	C.C.	4	--	4	4	--	4	80	20	--	100
5	23POL205	Research Methodology-II	M.D.C.	4	--	4	4	--	4	80	20	--	100
6	23POL206	International Political Economy (IPE)	D.E.C.	4	--	4	4	--	4	80	20	--	100
	23POL 206 Option (ii)	Parties, Elections and Political Process in India											
7	23POL207	Seminar	A.E.C.	--	2	2	--	1	1	--	25	--	25
8	23POL208	Open Elective Course	V.A.C.	2	--	2	2	--	2	80	20	--	100
9	--	Hobby Club (From the list of Hobby Clubs)	S.E.C.	--	--	1	--	--	1				100
		Total		26	2	29	26	1	28	560	165	--	825

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Multiple Disciplinary Course (M.D.C.), Skill Enhancement Course (S.E.C), Ability Enhancement Course (A.E.C), Value Added Course (V.A.C).

Multiple Exit/Entry Option at P.G. level after one year*

Noted *Shrout Mary*

Scheme of Examination for M.A.-Political Science

Semester-III (w.e.f. 2023-24)

Credits=28

Marks=825

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theory	Tutorial/ Seminar	Total	Theory	Tutorial/ Seminar	Total	Theory	Internal Assessment	Practical/ Viva	
1	23POL301	Contemporary Political Theory	C.C.	4	--	4	4	-	4	80	20	--	100
2	23POL302	Comparative Politics and Political Analysis - I	C.C.	4	--	4	4	-	4	80	20	--	100
3	23POL303	Indian Political Thought-I	C.C.	4	--	4	4	-	4	80	20	--	100
4	23POL304	India's Foreign Policy	M.D.C.	4	--	4	4	-	4	80	20	--	100
5	23POL305 Option (i)	Human Rights & Duties-I	D.E.C.	4	--	4	4	-	4	80	20	--	100
	23POL305 Option (ii)	Defence and Security Studies-I											
6	23POL306 Option (i)	Nationalism: Theory and Context	D.E.C.	4	--	4	4	--	4	80	20	--	100
	23POL306 Option (ii)	Political Sociology : The Indian Context-I											
7	23POL307	Seminar	A.E.C.	--	2	2	--	1	1	--	25	--	25
8	21ENG100	Communication Skills	S.E.C	2	--	2	2	--	2	50	20	30	100
9	--	Hobby Club (From the list of Hobby Clubs)	S.E.C.	--	--	1	--	--	1	--	--	--	100
Total				26	2	28	26	1	28	530	165	--	825

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Multiple Disciplinary Course (M.D.C.), Skill Enhancement Course (S.E.C), Ability Enhancement Course (A.E.C.), Value Added Course (V.A.C.)

Naseer *Shahid Mawary*

Scheme of Examination for M.A.-Political Science

Semester-IV (w.e.f.2023-24)

Credits=28

Marks=825

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theor y	Tutorial/ Seminar	Total	Theor y	Tutorial/ Seminar	Total	Theor y	Internal Assessment	Practical/ Viva	
1	23POL401	Political Theory-II	C.C.	4	--	4	4	-	4	80	20	--	100
2	23POL402	Comparative Politics and Political Analysis – II	C.C.	4	--	4	4	-	4	80	20	--	100
3	23POL403	Indian Political Thought- II	C.C.	4	--	4	4	-	4	80	20	--	100
4	23POL404	India and The World	M.D.C.	4	--	4	4	-	4	80	20	--	100
5	23POL405 Option (i)	Human Rights& Duties-II	D.E.C.	4	--	4	4	-	4	80	20	--	100
	23POL405 Option (ii)	Defence and Security Studies-II											
6	23POL406 Option (i)	State Politics in India	D.E.C.	4	--	4	4	--	4	80	20	--	100
	23POL406 Option (ii)	Democracy in India											
7	23POL407	Seminar	A.E.C.	--	2	2	--	1	1	--	25	--	25
8	23-ITSC-N101	IT Skills (Theory & Lab)	S.E.C.	2	1	3	2	1	2	80	20	--	100
9	--	Hobby Club (From the list of Hobby Clubs)	S.E.C.	--	--	1	--	--	1				100
Total				26	3	30	26	2	28	560	165	--	825

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Multiple Disciplinary Course (M.D.C.), Skill Enhancement Course (S.E.C.), Ability Enhancement Course (A.E.C.), Value Added Course (V.A.C.)

Name

Bhakt Meena

Semester	Core Course (C.C.)	Discipline Centric Elective Courses (D.E.C.)	Multiple Disciplinary Course (M.D.C.)	Skill Enhancement Course (S.E.C.)	SKILL ENHANCEMENT COURSE (S.E.C.)		VALUE ADDED COURSE (A.E.C.)		TOTAL
					THEORY	LAB	THEORY	LAB	
I	4x4=16	4x1=4	1x4=4	--	1x1=1 (H.C.)	--	2+2 (A.E.C.)=4	--	29
II	4x4=16	4x1=4	1x4=4	--	1x1=1 (H.C.)	--	2+1 (A.E.C.)=3	--	28
III	3x4=12	4x2=8	1x4=4	--	3 (2 C.S.+1 H.C.)	--	1 (A.E.C.)	--	28
IV	4x3=12	4x2=8	1x4=4	--	1	2	1 (A.E.C.)	--	28
TOTAL	56	24	16	--	6	2	9	--	113



Chaudhary Bansi Lal University, Bhiwani

(A State University established by Govt. of Haryana Act No. 25 of 2014)

Study & Evaluation Scheme

of

M.A. Political Science

SUMMARY

Course Name:	Master of Arts Political Science
Duration:	Two Years Full Time (Four Semesters)
Medium:	English and Hindi both.
Minimum Required Attendance:	75%
Total Credits:	112
Total Marks:	3300

Assessment Evaluation

Internal Marks	Major Test (End Semester Exam) Marks	Total Marks
20	80	100

Internal Evaluation

Minor Test	Attendance	Assignment	Total Marks
10	5	5	20

Duration of Examination

Major Test(End Semester Exam)	Internal (Minor Test)
3 hrs.	1 hrs.

To qualify the course, a student is required to secure a minimum of 40% marks in aggregate including the Major test (End Semester Examination) and internal evaluation. A candidate who secures less than 40% of marks in a course shall be deemed to have failed in that course. The student should have obtained at least 40% marks in aggregate to qualify the semester.

For Theory exam of 80 Marks.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions of two marks each, covering the entire syllabus. Two questions of 16 marks each will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Note: From session 2019-20 students should be involved in extra-curricular activities through Hobbies Club (Non CGPA) such as Poetry, Science Club, and Drama etc. and will be awarded letter grade at the completion of M.A.

GENERAL INSTRUCTIONS

I. SEMINAR

Maximum Marks-25

Credit-01

Every candidate will have to deliver a seminar of 30 minutes' duration on a topic (not from the syllabus) which will be chosen by him / her in consultation with the teacher of the department. The seminar will be delivered before the students and teachers of the department. Distribution of marks will be as follows while evaluating and awarding the marks to the candidate:

- | | |
|--------------------------------|---------|
| 1. Presentation | 10marks |
| 2. Depth of the subject matter | 10marks |
| 3. Answers to the questions | 5marks |

II. Value Added Course

Maximum Marks-100

External Examination-80

Internal Assessment- 20

Credit-02

Duration: 3hrs

Objective- This course is aimed for the holistic development of integrated mind, body and soul of the students. Content of this course shall be value based and to be aimed man-making education. In this paper, there shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks i.e. 8 marks.

NOTE: The Syllabi & list of various Open Elective Courses offered is available on University Website.



SL
08/08/23


**M.A. POLITICAL SCIENCE
SEMESTER-I**

**Western Political Thought-I
23POL101**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-101.1 Assess the significance of Political ideas of Plato and Aristotle.
- 23POL-101.2 Understanding the political philosophy of St. Augustine, St. Thomas Aquinas and Niccolo Machiavelli.
- 23POL-101.3 Comparatively and critically evaluate the social contract theory of Thomas Hobbes, John Locke and Jean-Jacques Rousseau & also have a comprehensive understanding of concepts of utilitarian thinkers like Bentham & J.S. Mill
- 23POL-101.4 Present their own arguments and thought about contemporary issues to solve them through logical validation.

Unit-I

Plato and Aristotle

Unit-II

St. Augustine, St. Thomas Aquinas and Niccolo Machiavelli

Unit-III

Thomas Hobbes, John Locke and Jean Jacques Rousseau

Unit-IV

Jeremy Bentham and John Stuart Mill

SL
38/08/23
[Signature]

Suggested Readings:

- A. Cobban, *Rousseau and the Modern State*, London, Unwind University Books, 1964.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Brij Kishore Jha, *Pashchataya Rajnitik Darshan*, Bihar Granth Academy, Patna.
- Ernest Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
- H. Butterfield, *the Statecraft of Machiavelli*, New York, Collier, 1962.
- H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- R.N. Berki, *the History of Political Thought: A Short Introduction*, London, Dent., 1977.
- S. Mukerjee and S. Ramaswamy, *a History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.

SL
08/08/23
[Signature]

[Signature]

Mapping Matrix of Course 23 POL101

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 101) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 101

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-101.1	3	3	3	3	0	2	2	3	3	1
23POL-101.2	3	3	3	3	0	2	2	3	3	1
23POL-101.3	3	3	3	3	0	2	2	3	3	1
23POL-101.4	3	3	3	3	0	2	2	3	3	1
Average	3	3	3	3	0	2	2	3	3	1

Note: It is not necessary that each CO has a correlation with all the POs.

[Handwritten signatures and marks]

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 101 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 101

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-101.1	3	3	3	2
23POL-101.2	3	3	3	2
23POL-101.3	3	3	3	3
23POL-101.4	3	3	3	3
Average	3	3	3	2.5

SL
08/08/23
B/CUE

pe

**M.A. POLITICAL SCIENCE
SEMESTER-I**

**Indian Government and Politics-I
23POL102**

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-102.1 Understanding the basic features of Indian constitution.
- 23POL-102.2 Having a deeper knowledge about the Centre-State Relations in Indian Federal structure.
- 23POL-102.3 Comprehend the working of major political institutions that are integral to politics in India and the functioning and dynamics of the Union and State Governments.
- 23POL-102.4 Present their own arguments and thought about contemporary issues to solve them through logical validation.

Unit-I

Basics of Indian Constitution:

Constituent Assembly: Composition and Framing of the Constitution, Preamble of the Indian Constitution, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy, Procedure of Amending the Constitution.

Unit-II

Nature of Indian Federalism:

Centre-State Relations and Emerging Trends, Areas of Conflict, Sarkaria Commission and Its Recommendations, Demands for State Autonomy

Unit III

Executive and Legislature:

President, Prime Minister and Council of Ministers.
Governor and Chief Minister: Changing Role and Institutional Relationship.
Parliament: Composition, Powers and Parliamentary Committees.

Unit IV

Judicial System in India:

Supreme Court and High Courts.
Judicial Review and Judicial Activism.
Independence of Judiciary & Public Interest Litigation.



Suggested Readings:

- 5. K.R. Bombwall, *the Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967.
- A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
- A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- Abbas, *Indian Government and Politics*, Pearson, New Delhi, 2012.
- C.P. Bhambri, *the Indian State: Fifty Years*, New Delhi, Shipra, 1999.
- D.D.Basu, *an Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- G. Austin, *the Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
- M.V. Pylee, *an Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
- Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
- P. Bardhan, *the Political Economy of Development in India*, London, Oxford, Blackwell, 1984.
- P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
- Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
- Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.
- R. Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
- R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
- S. Kaviraj, *Politics in India*, Delhi, Oxford University Press, 1998.
- W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.

SL
28/08/23

[Signature]

Mapping Matrix of Course 23 POL102

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 102) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 102

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-102.1	3	3	3	3	1	3	3	2	3	2
23POL-102.2	3	3	3	3	1	3	3	2	3	2
23POL-102.3	3	3	3	3	1	3	3	2	3	2
23POL-102.4	3	3	3	3	1	3	3	2	3	2
Average	3	3	3	3	1	3	3	2	3	2

Note: It is not necessary that each CO has a correlation with all the POs.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 102 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 102

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-102.1	3	3	3	3
23POL-102.2	3	3	3	3
23POL-102.3	3	3	3	3
23POL-102.4	3	3	3	3
Average	3	3	3	3

3/1/23
18/08/23
[Signature]

[Signature]

**M.A. POLITICAL SCIENCE
SEMESTER-I**

**International Relations –I
23POL103**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-103.1 Have broad understanding of dynamic nature of international relations, its key concepts and types of international system.
- 23POL-103.2 Acquire a comprehensive knowledge of mainstream theories that have shaped and influenced international relations and assess the relevance of these theories in the present context.
- 23POL-103.3 Identify the concepts and core features of different contemporary theories in international relations.
- 23POL-103.4 Acquire cognitive and analytical skills to apply theories to the question of international politics in practice.

Unit-I

International Relations: Evolution, Nature and Scope.
Role and Significance of Theory.
Practice of IR.

Unit-II

Mainstream IR Theories:
Realism and Neo-Realism
Balance of Power and Deterrence
Liberalism and Neo-Liberalism.

Unit III

European School of Thought.
English School of IR.
Social Constructivism.

Unit-IV

Critical Theory of IR.
Feminist Theory of IR.
Neo-Marxism.



C

Suggested Readings:

- A.A. Couloumbis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.
- A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
- D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
- F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
- H.J. Morgenthau, *Politics among Nations*, 6th Edition, revised by K.W. Thompson, New York, Alfred Knopf, 1985.
- I. Claude., *Power and International Relations*, New York, Random House, 1962.
- J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.
- John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.
- K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.
- M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hampshire, Macmillan, 2001.
- M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Kornark, 1994.
- P. Allan and K. Goldman (eds.), *the End of the Cold War*, Dordrecht, Martinis Nijhoff, 1992.
- P. Gilbert, *Terrorism Security and Nationality*, London and New York, Routledge, 1995.
- R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
- S. Burchill (etal). *Theories of International Relations*, Hampshire, Macmillan, 2001.
- Robert Jackson, Georg Sorensen, *Introduction to International Relations: Theories and Approaches* (Eight Edition), OUP UK, 2023.

SL
02/08/23
Arun

✓

Mapping Matrix of Course 23 POL103

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 103) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 103

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-103.1	3	3	3	3	2	3	3	2	3	1
23POL-103.2	3	3	3	3	2	3	3	2	3	1
23POL-103.3	3	3	3	3	2	3	3	2	3	1
23POL-103.4	3	3	3	3	2	3	3	2	3	1
Average	3	3	3	3	2	3	3	2	3	1

Note: It is not necessary that each CO has a correlation with all the POs



SL
08/08/23
J. S. S.

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 103 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 103

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-103.1	3	3	3	2
23POL-103.2	3	3	3	2
23POL-103.3	3	3	3	2
23POL-103.4	3	3	3	2
Average	3	3	3	2

SL
08/08/23
B. J. J.
K. S.

M.A. POLITICAL SCIENCE
SEMESTER-I

Public Administration –I
23POL104

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-104.1 Understand the basic concepts and principles of Public Administration.
- 23POL-104.2 Comprehend various approaches to the study of Public Administration and theories of Organization..
- 23POL-104.3 Understand basics of organizational theories of Leadership and Motivation.
- 23POL-104.4 Comprehend the role of Executive Judiciary and legislative in Public Administration and tools of accountability in Public Administration.

Unit I

Public Administration as a discipline:

Evolution, Nature, Scope and Importance; New Public Administration, New Public Management and Development Administration, Public and Private Administration.

Principles of Administration: Hierarchy, Span of Control, Unity of Command, Co-ordination, Delegation, Centralization and De-centralization.

Unit II

Approaches and Theories:

Classical, Scientific Management, Bureaucratic Theory
Human Relations, Decision-Making & Ecological.

Unit III

Basics of Organization and Management:

Meaning, Bases & Types. Chief Executive: Forms, Functions and Role.

Theories of Leadership and Motivation (Chester Barnard, Mary Parker Follet, Peter Drucker).

Unit IV

Control and Accountability:

Control over Administration: Executive, Legislative and Judicial; Accountability.

Ombudsman, Lok Pal and Lok Ayukta, Social Ethics and Accountability, RTI,

Citizen's Charter and Right to Service Act.

Suggested Readings:

- A Avasthi and S.R Maheshwari, : *Public Administration*, Lakshmi Narayan Agarwal, Agra, 2012
- Dror. Y : *Public Policy Making Re-examined*, 2nd ed., San Francisco, Chandler, 1989 (2016-17)
- Frank J Goodnow, : *Politics and Administration : A Study in Government*, Transaction Publishers, New Delhi, 2008
- J.E Anderson: *Public Policy- Making: An Introduction*, Boston, Houghton, 2006
- Jay M. Shafritz (ed) : *International Encyclopaedia of Public Policy and Administration*, Westview Press, 1998
- M. K Sharma: *Financial Administration*, Anmol Publications, New Delhi, 2006
- Menzel Donald and Henry Nicholas : *Public Administration and Public Affairs*, Prentice Hall of India, New Delhi, 2006
- Mohit Bhattacharya: *New Horizons of Public Administration*, Jawahar Publishers, New Delhi, 2013
- O. Glenn Stahl: *Public Personnel Administration*, Harper and Row, 1983
- Om Mahla: *Public Administration*, RU.
- Peter J. Bergeson (ed.) : *Teaching Public Policy: Theory, Research and Practice*, West port, RI: Greenwood Press, 1991
- Ravindra Prasad, (eds.): *Administrative Thinkers*, Sterling, New Delhi, 2013
- S. L. Goel and, Shalini Rajneesh: *Public Personnel Administration*, Deep and Deep, New Delhi, 2003
- Wilson Harvey White (eds.) : *The State of Public Administration: Issues, Challenges and Opportunities*, New York, 2011.

SL
28/8/23
[Signature]
[Signature]

Mapping Matrix of Course 23 POL104

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 104) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 104

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-104.1	3	3	3	3	2	3	3	2	3	3
23POL-104.2	3	3	3	3	2	3	3	2	3	3
23POL-104.3	3	3	3	3	2	3	3	2	3	3
23POL-104.4	3	3	3	3	2	3	3	2	3	3
Average	3	3	3	3	2	3	3	2	3	3

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 104 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 104

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-104.1	3	3	3	2
23POL-104.2	3	3	3	2
23POL-104.3	3	3	3	2
23POL-104.4	3	3	3	2
Average	3	3	3	2

[Signature]

SL
08/03/13 *[Signature]*

**M.A. POLITICAL SCIENCE
SEMESTER-I**

**Research Methodology -I
23POL105**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-105.1 Understand the meaning, nature, types and methods of Research in Social Science.
- 23POL-105.2 To know about Hypothesis and Research Design.
- 23POL-105.3 Grasps various method of Sampling in Research.
- 23POL-105.4 Examine sources of Data and tools of collection of Data.

Unit I

Social Science Research: Objectives, Nature and Significance. Types of Research: Pure and Applied.

Methods of Research: Case Study and Survey.

Scientific Knowledge and Problem of Objectivity in Social Science Research.

Unit II

Formulation of Research Problem,

Hypothesis: Meaning, Features, Sources, Types and Significance.

Testing of Hypothesis,

Research Design: Meaning, Objectives and its Formulation.

Unit III

Sampling: Meaning, Basis, Characteristics, Merits and Demerits. Types of Sampling: Random, Purposive, Stratified, Multi-Stage, Cluster and Quota.

Probability and Non-Probability Sampling.

Process of Selecting a Representative Sample.

Unit IV

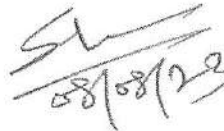
Types and Sources of Data: Primary and Secondary.

Techniques of Data Collection: Questionnaire and Interview, Observation; Participant and Non-Participant.


08/08/23
[Signature]
[Signature]

Suggested Readings:

- 21. Bharat Maurya (Ed.), *Fundamental of Research Methodology*, Book Rivers, Lucknow, 2023.
- A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey
- A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
- A.Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
- Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
- C.A. McCoy and C. Playford (eds.), *Apolitical Politics : A Critique of Behaviouralism*, New C.Q. Press, 1986.Chicago Press, 1970.Cornell University Press, 1997.
- D. Marsh and G. Stoker (ed.), *Theory and Methods in Political Science*, Basigstoke,
- De D.A. Vaus, *Surveys in Social Research*, 2nd edn., London, Unwin Hyman, 1991.
- E. Gellner, *Relativism and Social Science*, Cambridge, Cambridge University Press, 1985.
- F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
- H.N. Blalock (ed.), *Casual Models in the Social Sciences*, London, Macmillan, 1972.
- H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
- J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
- J. Galtung, *Theory and Methods of Social Research*, New York, Columbia
- J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC,
- M. Duverger, *An Introduction to the Social Sciences with Special References to their* Macmillan, 1995.*Methods*, Translated by M. Anderson, New York, Frederick A Praeger, 1964.Press, 1985.
- R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
- S.V. Evera, *Guide to Methods for Students of Political Science*, Ithaca, NY,
- T. Kuhn, *The Structure of Scientific Revolution*, Chicago, University of
- T.L. Burton and G.L. Cherry, *Social Research Techniques*, London, Unwin Hyman, 1989. University Press, 1987.
- W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952. York, Thomas Crowell, 1967.


Mapping Matrix of Course 23 POL105

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 105) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 105

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-105.1	3	3	3	3	3	3	3	2	2	2
23POL-105.2	3	3	3	3	3	3	3	2	2	2
23POL-105.3	3	3	3	3	3	3	3	2	2	2
23POL-105.4	3	3	3	3	3	3	3	2	2	2
Average	3	3	3	3	3	3	3	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 105 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 105

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-105.1	3	3	3	2
23POL-105.2	3	3	3	2
23POL-105.3	3	3	3	2
23POL-105.4	3	3	3	2

Average	3	3	3	2
---------	---	---	---	---

**M.A. POLITICAL SCIENCE
SEMESTER-I**

**Geopolitics and World Affairs
23POL-106 (Optional-I)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-106(I).1 Understand the historical evolution of Geopolitics, imagination and visualization of world and chronology of Geopolitics from Imperial to "New World Order".
- 23POL-106(I).2 Identify Twenty First Century Geopolitics and Geopolitical visions U.S.A, Russia, India and Pakistan.
- 23POL-106(I).3 Comprehend the views of global strategic thinkers.
- 23POL-106(I).4 Acquire a deeper knowledge of geopolitical significance of Asian region.

UNIT-I

Modern Geopolitical Imagination and Visualizing Global Space: Blocks, Worlds.

Epochs of Geopolitics (Imperial Geopolitics, Cold War Geopolitics, and the Geopolitics of the 'New World Order'.

UNIT-II

Twenty-First Century Geopolitics (End of History? The Clash of Civilizations?). National Identity and Geopolitical Visions (USA, Russia, India and Pakistan).

UNIT-III

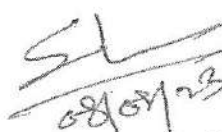
Global Strategic Views-Mahan; Mackinder; Spykman.

Global Strategy in Air and Ocean Age.

The Geopolitics of Terror (with special reference to 11 September and its aftermath).

UNIT-IV

Geo-Political Significance of West Asia, South Asia, South-East Asia and Indian Ocean.





Suggested Readings:

- Andrew Herod, Gearoid O Tuathail and Susan M. Roberts (eds.), *an Unruly World? Globalisation, Governance and Geography*, London and New York: Routledge, 1998.
- David, Hoosan (ed.), *Geography and National Identity*, Oxford, U.K. and Cambridge: USA: Blackwell, 1994.
- Geoffrey, Parker, *Geopolitics: Past, Present and Future*, London and Washington: Pinter, 1998.
- Gertjan, Dijkink, *National Identity and Geopolitical Visions*, London, New York: Routledge, 1996.
- Gearoid, O. Tuathail, *Critical Geopolitics: The Politics of Writing Global Space*, London and New York: Routledge, 1996.
- Gearoid, O. Tuathail, Simon Dalby and Paul Routledge (ed.), *the Geopolitics Reader*, London and New York, Routledge, 1998.
- Gearoid, O. Tuathail, Simon Dalby (eds.), *Rethinking Geopolitics*, London and New York: Routledge, 1998.
- R.S. Yadav & Suresh Dhanda, eds., *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
- R.S. Yadav, *Bharat Ki Videsh Niti (Hindi Edition)*, Noida, Pearson Publication, 2013.
- R.S. Yadav, *India's Foreign Policy: Post-Cold War Years*, Noida, Pearson, 2022.

SL
08/08/23
Stewart
M

Mapping Matrix of Course 23 POL106 (Optional-I)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 106 (Optional-I) assuming that there are 10 POs and 4COs.

Table 2: CO-PO Matrix for the Course 23POL 106 (Optional-I)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-106(I).1	3	3	3	3	1	3	3	3	2	2
23POL-106(I).2	3	3	3	3	1	3	3	3	2	2
23POL-106(I).3	3	3	3	3	1	3	3	3	2	2
23POL-106(I).4	3	3	3	3	1	3	3	3	2	2
Average	3	3	3	3	1	3	3	3	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 106 (Optional-I) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 106 (Optional-I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-106(I).1	3	3	3	2
23POL-106(I).2	3	3	3	2
23POL-106(I).3	3	3	3	2
23POL-106(I).4	3	3	3	2
Average	3	3	3	2

[Signature]

[Signature]
28/08/23

[Signature]

**M.A. POLITICAL SCIENCE
SEMESTER-I**

**Public Policy in India
23POL-106 (Optional-II)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-106(II).1 Understand the concept, characteristics and significance of Public Policy.
- 23POL-106(II).2 Comprehend the various approaches and models to the study of Public Policy.
- 23POL-106(II).3 Understand the role of organizations in policy making process.
- 23POL-106(II).4 Know about current policies in India.

Unit-I

Public Policy: Meaning, Concept and Dimensions.
Characteristics, Norms & Typologies of Policy Issues.
Significance and Role of Public Policy.

Unit-II

Models & Approaches of Public Policy: Lasswell's Policy Approach, Incremental Model.
Normative-Optimum Model.
Mixed Scanning Approach.
Public Choice Model.

Unit-III

Policy Making Process: Constitutional Framework for Policy Making.
Role of Non-Officials in Policy Making.
Cabinet, P.M.O. and NITI Aayog.
Problems in Policy Making.

Unit-IV

Policy Agenda in India: Economic, Environmental, Poverty & Population Policies.
Health Policies, Privatization, MNREGA, NHRM etc.

SL
08/08/23
[Signature]

[Signature]

Suggested Readings:

- Birkland, Thomas A., *an Introduction to the Policy Process*, London, M. E. Sharpe, 2001.
- Dror, Yehezket, *Public Policy Making Reexamined*, Oxford, Transaction Publication, 1989.
- Dye, Thomas R., *Understanding Public Policy*, New Jersey, Prentice Hall. 1975.
- Frohock, Fred M., *Public Policy: Scope and Logic*, New Jersey, Prentice-Hall. 1979.
- Ham, Christopher and Hill, Michael, *the Policy Process in the Modern Capitalist State*, Sussex, 1984.
- House, Peter W., *the Art of Public Policy Analysis*, Delhi, Sage, 1982.
- Pandya, Hiren J. and Venkatraman, A. 'Policy Approach to Public Administration'. *Indian Journal of Administrative Science*, Jan-Jun., 1990.
- Peters, B. Guy. 'Public Policy and Public Bureaucracy', in Douglas E. Ashford edited, *History and Context in Comparative Public Policy*, Pittsburgh. University of Pittsburgh Press, 1992.
- Self, Peter, 'Market Ideology and Public Policy', in Peter Self, *Government by the Market? The Political of Public Choice*, Boulder. Westview, 1993.
- Wamsley, Gary, et.al. 'Public Administration and the Governance Process: Shifting the Political Dialogue', In Trary Wamsley, et. al. *Refounding Public Administration*, New Delhi, Sage, 1990.

SL
28/08/23

Are

me

Mapping Matrix of Course 23 POL106 (Optional-II)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course (23 POL 106 (Optional-II)) assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL 106 (Optional-II)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL-106(II).1	3	3	3	3	2	3	3	2	2	3
23POL-106(II).2	3	3	3	3	2	3	3	2	2	3
23POL-106(II).3	3	3	3	3	2	3	3	2	2	3
23POL-106(II).4	3	3	3	3	2	3	3	2	2	3
Average	3	3	3	3	2	3	3	2	2	3

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL 106 (Optional-II) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 106 (Optional-II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-106(II).1	3	3	3	2
23POL-106(II).2	3	3	3	2
23POL-106(II).3	3	3	3	2
23POL-106(II).4	3	3	3	2
Average	3	3	3	2

SL
28/09/23

Sum

mu

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Western Political Thought-II
23POL201**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-201.1 Assess the political ideas of G.W.H. Hegel and T.H. Green.

23POL-201.2 critically examines the thoughts of Karl Marx and Mao Zedong.

23POL-201.3 Have a comprehensive understanding of the political concepts of Antonio Gramsci and Rosa Luxemburg.

23POL-201.4 Know the contemporary political thoughts of John Rawls, Michel Foucault and Hannah Arendt.

Unit-I

G.W.H. Hegel and T.H. Green

Unit-II

Karl Marx and Mao Zedong.

Unit-III

Antonio Gramsci
Rosa Luxemburg.

Unit-IV

John Rawls,
Michel Foucault
Hannah Arendt.

*Sl
5/5/23
[Signature]*

[Signature]

Suggested Readings:

- A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Ernest Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
- Ernest Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
- Ernest Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.
- G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
- H. Butterfield, *the Statecraft of Machiavelli*, New York, Collier, 1962.
- H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*. Oxford, Basil Blackwell, 1992.
- J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
- J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought*, 3 Vols., London, George G. Harrap and Co. Ltd., 1959.
- R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.
- R.N. Berki, *the History of Political Thought: A Short Introduction*, London, Dent., 1977.
- S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957.

SL
08/08/23


Mapping Matrix of Course 23 POL201

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-201 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL201

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL201.1	3	3	3	3	2	3	2	3	2	3
23POL-201.2	3	3	3	3	2	3	2	3	2	3
23POL-201.3	3	3	3	3	2	3	2	3	2	3
23POL-201.4	3	3	3	3	2	3	2	3	2	3
Average	3	3	3	3	2	3	2	3	2	3

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL201 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL201

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-201.1	3	3	3	2
23POL-202.2	3	3	3	2
23POL-201.3	3	3	3	2
23POL-201.4	3	3	3	2
Average	3	3	3	2


SL
08/08/23
JH

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Indian Government and Politics-II
23POL202**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-202.1 Understand the election system and voting behavior in Indian democracy.

23POL-202.2 Have in depth knowledge of party system and nature of coalition politics in India.

23POL-202.3 critically analyses the role of national commissions to uplift the depressed classes and fulfillment of social justice.

23POL-202.4 Understand the social factors on Indian political system and effects of globalization on political economy in India.

Unit –I

Electoral Process in India:

Elections and Electoral System: Election Commission of India, Electoral Reforms in India.

Anti-Defection Laws.

Determinants of Voting Behavior;

Role of Media/ Social Media in Elections.

Unit-II

Political Parties and Electoral Politics in India:

Evolution and Shifts in Party System: Dominant Party System and Its Breakdown

Regional Parties and Indian Politics, Coalition Politics.

Electoral Politics: Emerging Trends of Electoral Politics since 1990s.

Unit-III

Social Justice and Statutory Commissions:

National Commission for SCs, STs and OBCs, Human Rights Commission.

National Commission on Women;

National Commission for Minorities.

Unit-IV

Major Issues & Challenges in Indian Politics:

Caste and Politics; Role of Religion, Secularism and Communalism,

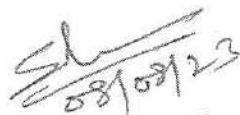
Region and Politics: Regionalism, Reorganization of States.

Social and Political Implications of Economic Politics in the Era of Globalization.



Suggested Readings:

- A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
- A.Kohli (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.
- A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- C.P. Bhambri, *the Indian State: Fifty Years*, New Delhi, Shipra, 1999.5. K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967.
- D.D.Basu, *an Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- G. Austin, *the Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- M.P. Singh, *Indian Politics: Issues & Concern*. Pearson. New Delhi. 2013
- M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
- Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
- P. Bardhan, *the Political Economy of Development in India*, London, Oxford, Blackwell, 1984.
- P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
- Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
- Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.
- R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
- R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
- S.Kaviraj, *Politics in India*, Delhi, Oxford University Press, 1998.
- W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.


08/09/23




Mapping Matrix of Course 23 POL202

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-202 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL202

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL202.1	3	3	3	2	2	3	3	2	2	3
23POL-202.2	3	3	3	2	2	3	3	2	2	3
23POL-202.3	3	3	3	2	2	3	3	2	2	3
23POL-202.4	3	3	3	2	2	3	3	2	2	3
Average	3	3	3	2	2	3	3	2	2	3

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL202 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL 202

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-202.1	3	3	3	3
23POL-202.2	3	3	3	3
23POL-202.3	3	3	3	3
23POL-202.4	3	3	3	3
Average	3	3	3	3

SL
08/08/23


**M.A.-POLITICAL SCIENCE
SEMESTER-II**

International Relations –II

23POL203

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max.Time- 3 Hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-203.1 Understand the nature, types and elements of power and depth knowledge of international law.

23POL-203.2 Equip them to understand Cold War politics and Post-Cold War world order.

23POL-203.3 Develop the skill to analyse the role of international and regional organizations in world politics.

23POL-203.4 Understand the idea of Human Security and political debates related to the new aspects in a changing world.

Unit I

National Power: Meaning, Nature, and Significance,

Hard, Soft & Smart Power, Elements of Power.

International Law, International Morality, Collective Security,

Unit-II

Cold War and International Relations:

Cold War: Origin of Cold War- Different Phases, Detente, Second Cold War, End of Cold

War- Causes and Consequences,

Non-Align Movement

Post-Cold War Emerging World Order.

Unit-

III

Role and Relevance of Organizations in IR:

United Nations: Aims, Objective, Structure and evaluation of the Working of U.N.

Peace and development perspective, Humanitarian Intervention, International Criminal Court.

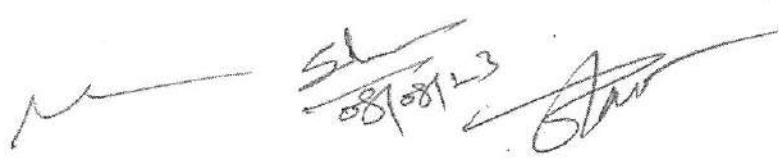
E.U. ASEAN, SAARC, BRICS.

Unit-IV

Emerging Issues in a Changing World:

Nuclear Politics, Arms Race, Arms Control and Disarmament, Climate Change,

International Terrorism, Traditional & Non-Traditional Aspects of Security.



Suggested Readings:

- Andrew Heywood, Dr. Ben Whitham, *Global Politics: Third Edition*, Bloomsbury Academic, 2023.
- Christian Reus-Smit, Duncan Snidal, *the Oxford Handbook of International Relations*, Oxford, 2010.
- Hans Morgenthau, *Politics among Nations: Struggle for Power and Peace*, Random House, New York, 1948.
- John Mearsheimer, *the Tragedy of Great Power Politics*, W. W. Norton & Company, 2014.
- Kenneth N. Waltz, Structural Realism after the Cold War, *International Security*, MIT Press, Vol. 25, No. 1, Summer, 2000.
- Kenneth Waltz, *Man, the State and War: A Theoretical Analysis*, Columbia University Press, 1983.
- Kenneth Waltz, *Theory of International Politics*, Waveland Long Grove, 1979.
- Pavneet Singh, *International Relations*, McGraw Hill, Hyderabad, 2020.
- Peu Ghosh, *International Relations*, PHI Learning Pvt. Ltd, New Delhi, 2020.
- Robert Jackson, Georg Sorensen, *Introduction to International Relations: Theories and Approaches*, OUP, 2023.
- Stephen Waltz, One World Many Theories, *Foreign Policy (Special Edition, Spring)*, 1998.
- Steve Smith John Baylis, *Globalization of World Politics: An Introduction to International Relations*, 8th Edition, Oxford, 2021.
- Tim Dunne, Milja Kurki, Steve Smith, *International Relations Theories 5E*, OUP Oxford, 2020.
- V. N. Khanna, Leslie Kumar, *International Relations (English, Paperback)*, Vikas Publishing, New Delhi, 2020.

Slr
08/08/23

Garima

M

Mapping Matrix of Course 23 POL-203

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-203 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-203

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL203.1	3	3	3	3	1	3	3	2	2	3
23POL-203.2	3	3	3	3	1	3	3	2	2	3
23POL-203.3	3	3	3	3	1	3	3	2	2	3
23POL-203.4	3	3	3	3	1	3	3	2	2	3
Average	3	3	3	3	1	3	3	2	2	3

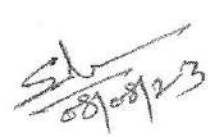
Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-203 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-203

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-203.1	3	3	3	2
23POL-203.2	3	3	3	2
23POL-203.3	3	3	3	2
23POL-203.4	3	3	3	2
Average	3	3	3	2

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Public Administration –II
23POL204**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-204.1 Comprehend the basics of personnel administration and the process of recruitment, training and conduct of Civil Services.

23POL-204.2 Understand the concept and different types of Budget and budgetary process in India.

23POL-204.3 Have depth knowledge of administration laws and administration reforms.

23POL-204.4 Understand policy making and implementation of public policy & role in nation-building.

Unit-I

Personnel Administration:

Nature and Scope of Personnel Administration.

Bureaucracy-Meaning and Characteristics.

Civil Services -Recruitment, Training, Promotion and Disciplinary Actions.

Morale and Motivation; Integrity, Neutrality of Civil Services.

Unit-II

Financial Administration:

Budget – Meaning and Qualities of Good Budgeting;

Types of Budgeting--Line Item, ZBB, Performance and Gender;

Budgetary Process with Special Reference to India; Financial Accounting and Auditing--Process, Institutions and Issues.

Unit-III

Administrative Law, Culture and

Reforms:

Administrative Law, Delegated Legislation; Administrative Adjudication and Administrative Tribunals; Administrative Culture; Administrative Reforms with Special Reference to India.

Unit-IV

Public Policy and Process:

Public Policy—Meaning, Types and Significance;

Models of Public Policy; Process of Formulation and Implementation of Public Policy;

Monitoring and Evaluation of Public Policy. Role of Public Policy in Nation Building.


08/09/23

Suggested Readings:

- A Avasthi and S.R Maheshwari,: *Public Administration*, Lakshmi Narayan Agarwal, Agra, 2012.
- Dror. Y : *Public Policy Making Re-examined*, 2nd ed., San Francisco, Chandler, 1989.
- Frank, J Goodnow,: *Politics and Administration : A Study in Government*, Transaction India, New Delhi, 2006
- J.E Anderson: *Public Policy- Making: An Introduction*, Boston, Houghton, 2006.
- Jay M. Shafritz (ed) : *International Encyclopedia of Public Policy and Administration*,
- M. K. Sharma,: *Financial Administration*, Anmol Publications, New Delhi, 2006.
- Mohit Bhattacharya: *New Horizons of Public Administration*, Jawahar Publishers, New Delhi, 2013.
- Peter J. Bergeson (ed.) : *Teaching Public Policy: Theory, Research and Practice*, Publishers, New Delhi, 2008.
- Ravindra Prasad, (eds.): *Administrative Thinkers*, Sterling, New Delhi, 2013.
- S.L.Goel and, ShaliniRajneesh: *Public Personnel Administration*, Deep and Deep, New Delhi, 2003.
- Stahl, O. Glenn: *Public Personnel Administration*, Harper and Row, 1983.

SL
08/08/23
GAS

PL

Mapping Matrix of Course 23 POL-204

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-204 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-204

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL204.1	3	3	3	3	1	3	2	3	2	2
23POL-204.2	3	3	3	3	1	3	2	3	2	2
23POL-204.3	3	3	3	3	1	3	2	3	2	2
23POL-204.4	3	3	3	3	1	3	2	3	2	2
Average	3	3	3	3	1	3	2	3	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-204 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-204

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-204.1	3	3	3	2
23POL-204.2	3	3	3	2
23POL-204.3	3	3	3	2
23POL-204.4	3	3	3	2
Average	3	3	3	2

SL
08/08/2023
[Signature]

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

Research Methodology –II

23POL205

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-205.1 Have depth knowledge of Editing, Codification and presentation of Data.

23POL-205.2 Understand the techniques of Data presentation and the analysis of Data.

23POL-205.3 Understand use of statistical technique and Computer in research work.

23POL-205.4 Develop the skill to present Data and learn how to write a Research Report, Research Paper and to know about research ethics.

Unit-I

Processing of Data-I

Editing of Data; Codification of Data;

Classification of Data; Tabulation of Data

Presentation of Data- Graphs and Charts.

Unit-II

Processing of Data-II

Quantification and Measurement of Data; Scaling Techniques; Projective Techniques;

Interpretation of Data; Analysis of Data; and Content Analysis.

Unit-III

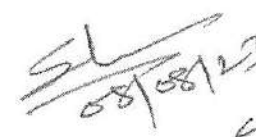
Statistical Techniques, Software and use of Computer:

Measures of Central Tendency-Mean, Mode and Median; Applications of SPSS, Role of Computer in Political Science Research,

Unit-IV

Report Writing and Thesis Writing;

Report Writing-Objectives, Contents, Layout and Qualities of an Ideal Research Report; Ethics in Political Science Research, Methods of Political Analysis –Historic, Normative and Comparative


Suggested Readings:

- A.C. Isaak, *Scope and Methods of Political Science*, Homewood Illinois, Dorsey Press, 1985.
- A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
- A. Giddens, *Profiles and Critiques in Social Theory*, London Macmillan, 1982.
- Bharat Maurya (Etl.), *Fundamental of Research Methodology*, Book Rivers, Lucknow, 2023.
- Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
- D. Marsh and G. Stoker (ed.), *Theory and Methods in Political Science*, Basingstoke,
- De D.A. Vaus, *Surveys in Social Research*, 2nd ed., London, Unwin Hyman, 1991.
- E. Gellner, *Relativism and Social Science*, Cambridge, Cambridge University Press, 1985.
- F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
- H.N. Blalock (ed.), *Casual Models in the Social Sciences*, London, Macmillan, 1972.
- H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs NJ, Prentice Hall, 1970.
- J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
- J. Galtung, *Theory and Methods of Social Research*, New York, Columbia, University Press, 1987.
- J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington DC, C.Q. Press, 1986.
- M. Duverger, *An Introduction to the Social Sciences with Special References to their Methods*,
 - Macmillan, 1995.
- R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
- T. Kuhn, *The Structure of Scientific Revolution*, Chicago, University of Chicago Press, 1970.
- T.L. Burton and G.L. Cherry, *Social Research Techniques*, London, Unwin Hyman, 1989.
Translated by M. Anderson, New York, Frederick A., Praeger, 1964.
- W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York, McGraw Hill, 1952.

SL
08/08/23
Adams

Mapping Matrix of Course 23 POL-205

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-205 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-205

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL205.1	3	3	3	3	3	3	2	2	1	1
23POL-205.2	3	3	3	3	3	3	2	2	1	1
23POL-205.3	3	3	3	3	3	3	2	2	1	1
23POL-205.4	3	3	3	3	3	3	2	2	1	1
Average	3	3	3	3	3	3	2	2	1	1

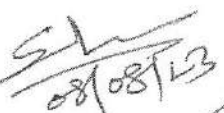
Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-205 assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-204

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-205.1	2	2	3	2
23POL-205.2	2	2	3	2
23POL-205.3	2	2	3	2
23POL-205.4	2	2	3	2
Average	2	2	3	2

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**International Political Economy
23POL-206 (Optional-I)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Correction:

After the completion of this course, the students would be able to:

23POL-206 (I).1 Understand the concept of International Political Economy (IPE).

23POL-206 (I).2 Have deeper knowledge of theoretical aspects of Political Economy and global economic institutions.

23POL-206 (I).3 Understand the international trade & international alignments with environment governance.

23POL-206 (I).4 Know global movements, North-South Dialogue and the idea of global justice.

Unit-I

Concepts:

State

Power

Security

Culture and Religion

Unit-II

International Political Economy

Theoretical Debates and Critical Perspectives

Globalization: Meaning, Dimensions of Globalization.

Global Economic Governance (IMF, WB and WTO)

Unit-III

Politics of International Trade, Finance and Labour

International Alignments (G-8, BRICS and G-77).

Environmental Governance.

Unit-IV

Global Challenges and Movements

Global Social Movements.

North-South Dialogue, South-South Cooperation.

Global Justice.

Signature
08/08/22
Signature

Suggested Reading:

- Anthony Giddens and David Held, eds., *Classes, Power and Conflict*, Los Angeles: University of California Press, 1982.
- Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), *"Security: A New Framework for Analysis,"* Boulder: Lynne Rienner, 1998.
- Bharat Maurya, *Globalization and Political Economy in India*, Khama Publisher, New Delhi, 2021.
- David N. Balaam and Michael Veseth, *Introduction to International Political Economy*, New Jersey: Prentice Hall, 2001.
- George Crane and Abba Amawi, *the Theoretical Evolution of International Political Economy*, Oxford: OUP, 1997).
- Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases* London: UCL Press, 1997.
- Klaus Knorr, *Power and Wealth: The Political Economy of International Order*, London: Macmillan, 1973.
- Navnita Chadha Behera, (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand, 2002.
- Peter Dicken, *Global Shift (Fifth edition)*, London: Sage, 2007.
- Richard Stubbs and Underhill, Geoffrey R. D, *Political Economy and the Changing Global Order*, Ontario: Oxford University Press, 2003.
- Robert Gilpin, *the Political Economy of International Relations*, Princeton: Princeton University Press, 1987.
- Robert O'Brian and Williams, Marc, Second Edition, *Global Political Economy*, Basingstoke, Palgrave
- Simon Bromley, William Brown and Suma Athreya, (eds.), *Ordering the International: History, Change*
- Steven Lukes, *Power: A Radical Review*, London: The Macmillan Press, 1982.
- Stuart Croft and Terry Terriff, (eds.), *Critical Reflections on Security and Change*, London: Frank Cass, 2000.

SL
08/08/23
Gm

PL

Mapping Matrix of Course 23 POL-206 (optional-I)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-206 (optional-I) assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-206 (optional-I)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL206 (I).1	3	3	3	3	1	3	2	2	2	1
23POL-206 (I).2	3	3	3	3	1	3	2	2	2	1
23POL-206 (I).3	3	3	3	3	1	3	2	2	2	1
23POL-206 (I).4	3	3	3	3	1	3	2	2	2	1
Average	3	3	3	3	1	3	2	2	2	1

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-206 (optional-I) assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-206 optional-I

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-206 (I).1	1	3	3	2
23POL-206 (I).2	1	3	3	2
23POL-206 (I).3	1	3	3	2
23POL-206 (I).4	1	3	3	2
Average	1	3	3	2

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Parties, Election & Political Process in India
23POL-206 (Optional-II)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-206 (II).1 Understand different typology of Political Parties in India.

23POL-206 (II).2 Comprehend the role and working of Political Parties and the issue of Coalition Politics and Regionalism in Indian Politics.

23POL-206 (II).3 Evaluate the bases of Political Parties and their performance in electoral process.

23POL-206 (II).4 Understand the origin and development of Regional Parties, voting behaviour & election reforms in India.

Unit-I

Typology of Political Parties in India.

Historical.

Sociological.

Political.

Economic.

Unit-II

Party System in India.

Single Party to Dominant and Multi-Party System.

Regional and State Parties.

Coalition Politics; Party Alliances and Government Formation.

Federalism, Regionalism and Political Parties.

Unit-III

The Changing Profile of National Political Parties.

Ideology.

Leadership.

Social Base.

Support Structure.

Electoral Performance.

Unit-IV

Regional and State Parties.

Origin and Development.

Social Base and Leadership Patterns.

Regionalism.

Elections in India.

Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region.

Money Power, Electoral Reforms, Funding of Elections.

4

Suggested Readings:

- Adeney Katharine and Lawrence Saez, *Coalition Politics and Hindu Nationalism*, Routledge, 2005.
- Chandra Kanchan, *Why Ethnic Parties Succeed? Patronages and Ethnic Head Counts in India*, Cambridge, Cambridge University Press, 2004.
- Hasan, Zoya (ed.), *Parties and Party Politics in India*, New Delhi, Oxford University Press, 2001.
- Jafferlot, Christophe, *the Hindu Nationalist Movement in India, Part I & II*, New Delhi, Penguin India, 1996.
- Kanungo Pralay, *RSS' Tryst with Politics: From Hedgewar to Sudarshan*, New Delhi Manohar, 2002.
- Kohli, Atul, Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective, in Joe Midgal, Atul Kohli & Vivenne Shue, (eds.), *State Power and Social Forces*, Cambridge University Press, 1994.
- Kothari. Rajni, 'The Congress System Revisited: A Decennial Review', *Asian Survey Vol. XIV*: 12, Dec, 1974
- Morris-Jones, W.H., *Politics Mainly Indian*, New Delhi, Orient Longman, 1979.
- Pai, Sudha, *State Politics, New Dimension: Party System Liberalization and Politics of Identity*, New Delhi, Shipra, 2000.
- Roy, Ramashray and Paul Wallace, (eds.), *Indian Politics and the 1998 Election: Regionalism, Hindutva and Stale Politics*, New Delhi, Sage, 1999.
- Sartori, G., *Parties and Party Systems: A framework for Analysis*, Cambridge, Cambridge University Press, 1976.


8/8/2023

Mapping Matrix of Course 23 POL-206 (optional-II)

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-206 (optional-II) assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-206 (optional-II)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL206 (II).1	3	3	3	3	1	3	2	2	3	2
23POL-206 (II).2	3	3	3	3	1	3	2	2	3	2
23POL-206 (II).3	3	3	3	3	1	3	2	2	3	2
23POL-206 (II).4	3	3	3	3	1	3	2	2	3	2
Average	3	3	3	3	1	3	2	2	3	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-206 (optional-II) assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-206 optional-II

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-206 (II).1	3	3	3	2
23POL-206 (II).2	3	3	3	2
23POL-206 (II).3	3	3	3	2
23POL-206 (II).4	3	3	3	2
Average	3	3	3	2

**M.A.-POLITICAL SCIENCE
SEMESTER-III**

**Contemporary Political Theory
23POL-301**

**Maximum Marks -100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-301.1 Understand the concept of Political Theory from ancient to modern era.

23POL-301.2 Comprehend the relevance of contemporary theories & Political Ideologies.

23POL-301.3 Understand the different types of State and the idea of Sovereignty.

23POL-301.4 Acquire a deeper understanding of the different theories of Democracy.

Unit-I

Introduction to Political Theory:

Meaning and Significance of Political Theory; Political Theory: Traditional and Modern
Behaviouralism and Post-Behaviouralism, Decline and Resurgence of Political Theory

Unit-II

Major Ideologies:

Modernism & Post Modernism, Communitarians, Libertarianism (Hayek and Nozick) and
Feminism.

Unit-III

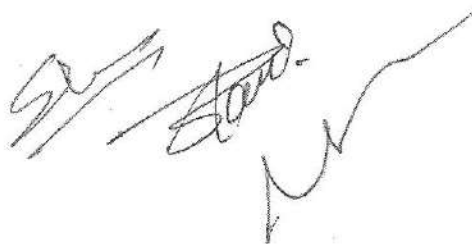
Sovereignty, State and Civil Society:

Sovereignty: Meaning, Monistic and Pluralistic Conception of Sovereignty. State: Meaning,
Evolution & Functions. Welfare State and Neo-Liberal State,
Civil Society: Meaning, Evolution and Relationship with State.

Unit-IV

Democracy:

Sources of Democratic Ideas, Waves of Democracy,
Theories of Democracy, Substantive and Procedural Democracy.
Contemporary Challenges to Democracy.



Suggested Readings

- A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953.
- Bharat Maurya (Ed.), *Debates in Contemporary Political Theory*, Anu Books, Delhi, 2021.
- Bharat Maurya (Ed.), *Samkalin Rajnitik Sidhantkaro Ke Siddhant*, Anu Books, Delhi, 2021.
- D. Held, *Political Theory Today*, Cambridge, Polity Press, 1991.
- D.Bell, *the End of Ideology*, New York, the Free Press, 1960.
- F. Fukuyama, *the End of History and the last Man*, Harmondsworth, Penguins, 1992.
- G.H. Sabine, *What is Political Theory?*, Journal of Politics, 1939, 1(1).
- L. Hutcheon, *The Politics of Postmodernism*, London and New York, Routledge, 1989.
- R. Grant, *Oakeshott*, London, Coleridge Press, 1990.
- R. J. Bernstein (ed.), *Habermas and Modernity*, Cambridge, Polity Press, 1985.
- R. Plant, *Modern Political Thought*, Oxford, Blackwell, 1991.
- S. K. White, *Political Theory and Postmodernism*, Cambridge, Cambridge University Press, 1991.
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992.
- W. Kymlicka, *Contemporary Political Philosophy: An Introduction*, Oxford, the Clarendon Press, 1990.



Mapping Matrix of Course 23 POL-301

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-301 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-301

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL301.1	3	3	3	3	0	3	2	2	2	1
23POL-301.2	3	3	3	3	0	3	2	2	2	1
23POL-301.3	3	3	3	3	0	3	2	2	2	1
23POL-301.4	3	3	3	3	0	3	2	2	2	1
Average	3	3	3	3	0	3	2	2	2	1

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-301 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-301

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-301.1	3	3	3	2
23POL-301.2	3	3	3	2
23POL-301.3	3	3	3	2
23POL-301.4	3	3	3	2
Average	3	3	3	2



M.A POLITICAL SCIENCE

SEMESTER-III

Comparative Politics and Political Analysis –I

23POL-302

**Maximum Marks -100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

23POL-302.1 Comprehend the meaning and evolution of Comparative Politics & various approaches to study Comparative Politics.

23POL-302.2 Develop an understanding about the idea of Constitutionalism along with other concepts i.e. Rule of Law & Separation of Powers.

23POL-302.3 Understand the various forms of Governments in U.K., USA, France and India.

23POL-302.4 Compare and assess different organizations of the governments of U.K., USA and France.

Unit-I

Introduction to Comparative Politics:

Meaning, Nature and Scope Evolution of Comparative Politics as a Discipline
Approaches to the Study of Comparative Politics - Traditional, System,
Structural- Functional, Political Economy and Dependency.

Unit-II

Concepts:

Constitutionalism-: Concept: Trends and Challenges (with Special Reference to Developing Countries.) Rule of Law, Separation of Powers, Judicial Review,
Decline of Legislature, Concept of Power, Autonomy and Legitimacy.

Unit-III

Forms of Governments:

Unitary, Federal, Parliamentary and Presidential (U.K., USA, France and India).

Unit-IV

Organs of Government:

Executive, Legislature and Judiciary: Their Interrelationship in Comparative Perspective: (U.K., USA, France and India).



Suggested Reading

- Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, 1991
- Daniel Caramani, *Comparative Politics*, OUP, Oxford, 2008
- Gerald F. Gaus, *Handbook of Political Theory*, Sage, London, and Chandra Kukathas, 2004.
- Jean Blondel, *The Discipline of Politics*, Butterworths, London, 1981
- Joseph La Palombara, *Political Parties and Political Development*, Princeton University Press,
- Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006
- Peter Mair, *Party System Change: Approaches and Interpretations*, Clarendon Press, OUP,
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press, Boulder, 1994
- Sarah Joseph, *Political Theory and Power*, Foundation Books, New Delhi, 2004
- Theda Skocpol, *States and Social Revolutions. A Comparative Analysis of France, Russia, China*, Cambridge University Press, 1979
- Tom Mertes, *A Movement of Movements: Is Another World Really Possible?* Verso, London, 2004.

SL
08/08/23
G. J. M.
M

Mapping Matrix of Course 23 POL-302

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-302 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-302

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL302.1	3	3	3	3	0	3	2	2	2	1
23POL-302.2	3	3	3	3	0	3	2	2	2	1
23POL-302.3	3	3	3	3	0	3	2	2	2	1
23POL-302.4	3	3	3	3	0	3	2	2	2	1
Average	3	3	3	3	0	3	2	2	2	1

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-302 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-302

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-302.1	3	3	3	2
23POL-302.2	3	3	3	2
23POL-302.3	3	3	3	2
23POL-302.4	3	3	3	2
Average	3	3	3	2



SL
08/08/23
SL

**M.A POLITICAL SCIENCE
SEMESTER-III**

**Indian Political Thought -I
23POL-303**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all, Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-303.1 Have in depth knowledge and understanding of ancient Indian political thinkers like Kautilya & Gautam Buddha & relevance of ancient Indian texts i.e Shantiparva, Manusmriti.

23POL-303.2 Develop a comparative understanding of political thoughts of Guru Nanak Dev, Kabir and Barani.

23POL-303.3 Identify the key ideas of Swami Vivekananda, Swami Dayananda Saraswati and Sri Aurobindo Ghosh.

23POL-303.4 Develop an understanding of the ideas of Rajaram Mohan Roy, Jyotiba Rao Phule and Pandita Rama Bai.

Unit-I

Shantiparva and Manusamriti, Arthashastra, and Buddhist Tradition

Unit-II

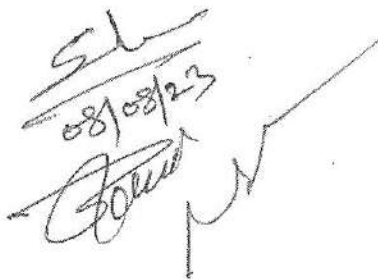
Guru Nanak, Kabir, and Barani.

Unit-III

Swami Vivekananda, Swami Dayananda Saraswati and Sri Aurobindo Ghosh

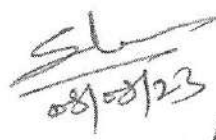
Unit-IV

Rajaram Mohan Roy, Jyotiba Rao Phule and Pandita Rama Bai


08/08/23
G. K. S.

Suggested Readings:

- A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, 1966.
- S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
- U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Press, 1915.
- K.P. Jayaswal, *Hindu Polity*, Calcutta, Butterworth, 1924.
- R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Banarsidass, 1965.
- M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.
- V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
- K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
- V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
- T. Pantham, and K. Deutsch (eds), *Political Thought in Modern India*, New Delhi, Sage 1986.
- D.P. Roy, *Leftists Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
- B.S. Sharma, *the Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
- V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.

Mapping Matrix of Course 23 POL-303

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-303 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-303

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL303.1	3	3	3	3	0	3	2	2	2	1
23POL-303.2	3	3	3	3	0	3	2	2	2	1
23POL-303.3	3	3	3	3	0	3	2	2	2	1
23POL-303.4	3	3	3	3	0	3	2	2	2	1
Average	3	3	3	3	0	3	2	2	2	1

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-303 assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-303

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-303.1	2	3	3	2
23POL-303.2	2	3	3	2
23POL-303.3	2	3	3	2
23POL-303.4	2	3	3	2
Average	2	3	3	2

Sl
08/08/23 *Stark* *me*

M.A POLITICAL SCIENCE
SEMESTER III

India's Foreign Policy
23POL-304

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-304.1 Possess the knowledge of key principles and objectives of India's foreign policy and how it is shaped by domestic and external factors.

23POL-304.2 Explore the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India's foreign policy.

23POL-304.3 Understand relation of India's foreign policy and global economic institutions and evaluate the role of institutions i.e. W.T.O., I.M.F. and World Bank.

23POL-304.4 Examine the new security challenges and to know about India's Nuclear Policy.

Unit-I

India's Foreign Policy: Principles and Objectives of Indian foreign Policy,
Principles Phases of Indian Foreign Policy,
Determinants of Foreign Policy- Domestic and External,
Changing Dimensions of Indian Foreign Policy in Post-Cold War Era.

Unit-II

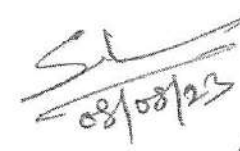
The Making of Foreign Policy: Role of the Prime Minister, Parliament, National Security Advisor, Ministry of External Affairs, National Security Council.

Unit-III

India and Global Economy: India and New International Economic Order,
LPG: Imperative and Evaluation; India and WTO, IMF and World Bank.

Unit-IV

India and New Security Challenges- Climate Change & Environmental Concerns, Terrorism,
India's Nuclear Policy: Disarmament, NPT, CTBT and Nuclear Suppliers Group.

D

Suggested Readings:

- Anand Mathur & Sohan Lal Meena., *India Profile in Polycentric world orders*, Jaipur, RBSA, 2008.
- Anjali Ghosh, *India's Foreign Policy*, Pearson, New Delhi, 2012.
- C. Raja Mohan., *Crossing The Rubicon: The shaping of India's New Foreign Policy*, New Delhi, Viking , 2003.
- J. Bandhopadhyaya., *the Making of India's Foreign Policy*, Calcutta, Allied , 1979.
- Jayanta Kumar Roy, *India's Foreign Relations: 1947-2007*, Routledge, New Delhi, 2011.
- N S. Sisodia & C Uday Bhaskar., *Emerging India : Security and Foreign Policy perspective*, New Delhi, Promilla, 2007
- N.K Jha (ed.), *India's Foreign Policy in a Changing World* , New Delhi, South Asian Publishers, 2000.
- R.S. Yadav & Suresh Dhanda, *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
- R.S. Yadav., *Bharat Ki Videsh Niti (In Hindi)*, Pearson , New Delhi, 2013
- R.S. Yadav., *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deepak & Deep, 1993.
- Rajen Harshe & K.M. Sethi, *Engaging With the World : Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman, 2005
- Singh, Sudhir, *Indian Foreign Policy: Challenges and Opportunities*, Pentagon Press, New Delhi. 2009.
- Singh, Sudhir, *Modi's Foreign Policy: Challenges Ahead*, Pentagon Press, New Delhi. 2016.

SL
08/08/23
Jano - [Signature]

Mapping Matrix of Course 23 POL-304

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-304 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-304

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL304.1	3	3	3	3	0	3	3	2	2	3
23POL-304.2	3	3	3	3	0	3	3	2	2	3
23POL-304.3	3	3	3	3	0	3	3	2	2	3
23POL-304.4	3	3	3	3	0	3	3	2	2	3
Average	3	3	3	3	0	3	3	2	2	3

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-304 assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-304

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-304 .1	2	3	3	2
23POL-304.2	2	3	3	2
23POL-304.3	2	3	3	2
23POL-304.4	2	3	3	2
Average	2	3	3	2

[Handwritten signature]
[Handwritten signature]
 08/08/23
[Handwritten signature]

M.A POLITICAL SCIENCE
SEMESTER III

HUMAN RIGHTS & DUTIES –
23POL-305 (Option-1)

Maximum Marks-100
External Examination- 80
Internal Assessment-20
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-305(i).1 Understand the basics of Human Rights and the role of state in protection of Human Rights.

23POL-305(i).2 Know the relationship between Human Rights and Duties & UNESCO Declaration, U.N. Article -29.

23POL-305(i).3 Understand Magna Carta, British & American Bill of Rights, Slogans of French Revolution and Asian values.

23POL-305(i).4 Understand the role of UN in Protection of civil, political, economic, social and cultural rights.

UNIT-I HUMAN RIGHTS

- Human Rights: Concept, Definition, Meaning, Nature and Scope,
- Protection & violation of Human Rights by State, Non-State Actors and Civil Society,
- Human Values: Humanity, Compassion, Virtues and Human Dignity

UNIT-II DUTIES

- Human Duties and Responsibilities, Relationship between Human Rights and Duties,
- UNESCO Declaration on the Rights and Responsibilities of the Present Generation towards the Future Generations 1997
- UN Article 29 of the UNDHR on the Rights and Responsibilities of Individuals.

UNIT-III HISTORICAL FOUNDATION OF HUMAN RIGHTS

- Magna Carta and British Bill of Rights,
- American Bill of Rights
- French Revolution and its Goal of Liberty Equality and Fraternity,
- Human Rights: Third World Perspective (Asian Values)

UNIT-IV UNO & HUMAN RIGHTS

- Universal Declaration of Human Rights (1948)
- International Covenant on Civil and Political Rights (ICCPR), 1966
- International Covenant on Economic, Social and Cultural Rights (ICESCR), 1966
- Vienna Declaration on Human Rights 1993

Signature
08/08/23

Suggested Readings:

- Alston, Phillip (ed.), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press, (1992).
- Bachr, Peter R, *Human Rights: Universality in Practice*, New York: Palgrave.(1999).
- Baxi, Upendra, *The Future of Human Rights*, New Delhi: Oxford University Press(2002).
- Bhagwati, P.N., *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust(1987),
- Bloed, A. and others, *Monitoring Human Rights in Europe*, Dordrecht, Martinus /Nijhoff, (1993).
- Davidson, Scott, *Human Rights. Buckingham*: Open University Press(1993).
- Donnelly, Jack *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press, (1989).
- Dube, M.P. and Neeta Bora, (ed.) *Perspective on Human Rights*, New Delhi: Anamika Publishers, (2000),
- Freeman, Michael *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press, (2003).
- Hargopal, G., *Political Economy of Human Rights*, Hyderabad: Himalaya (1999).
- Jacobs, Francis G and R.C.A. White, *the European Convention of Human Rights*, Oxford: Clarendon University Press, (1996).
- Kannabiran, K.G, *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman, (2003).
- Singh, Sudhir, *Human Rights in Pakistan: Z. A. Bhutto to Mushraff*, Pentagon Press, New Delhi. 2008.


SL
02/08/23


Mapping Matrix of Course 23 POL-305 optional-I

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-305 optional-I assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-305 optional-I

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL305 (i) .1	3	3	3	3	0	3	2	2	2	2
23POL-305 (i) .2	3	3	3	3	0	3	2	2	2	2
23POL-305 (i) .3	3	3	3	3	0	3	2	2	2	2
23POL-305 (i) .4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-305 optional-I assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-305 optional-I

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-305 (i) .1	2	3	3	2
23POL-305 (i) .2	2	3	3	2
23POL-305 (i) .3	2	3	3	2
23POL-305 (i) .4	2	3	3	2
Average	2	3	3	2

SL
08/08/23
[Signature]

M.A POLITICAL SCIENCE

SEMESTER III

DEFENCE AND SECURITY STUDIES (THEORITICAL ASPECTS) - 1 23POL-305 (Option-2)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-305 (ii).1 Understand the basics of Defence and Security along with the security concerns of major powers.

23POL-305 (ii).2 Know the strategic thoughts of Sun Zu, Kautilya, Clausewitz and K. Subrahmanyam.

23POL-305 (ii).3 Comprehend various causes and consequence of War and theories of War.

23POL-305 (ii).4 Understand the psychological factor of war and concept of cyber security at national and global level.

UNIT – 1: BASIC CONCEPTS

- Concepts: National Defence and National Interest, National Character and Evolution-of the National Security Concept in the 20th Century and Beyond.
- National Security Concerns of Major Powers: USA, Russia, UK, China, Japan.

UNIT-II: STRATEGIC THOUGHT

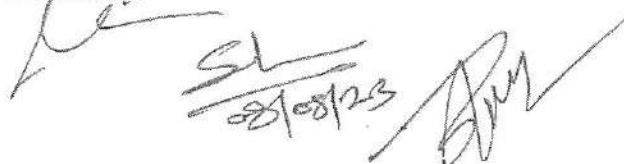
- Sun Tzu, Kautilya, Clausewitz, and K. Subrahmanyam

UNIT-III: THEORIES, CAUSES and CONSEQUENCES OF WAR

- Causes and consequences of War
- Contemporary Warfare : Conventional Warfare in Nuclear Age, Limited War, Technological Revolution, Guerilla Warfare, Insurgency and Counter – Insurgency, Low-Intensity warfare.

UNIT-IV: MODERN WARFARE

- Psychological Warfare: Concept, Definition, Functions and Limitations, Leadership, Discipline, Motivation and Fear and Panic.
- Cyber Security: Vulnerabilities of Information Technology and Internet, Need and Importance of Cyber Security, Different kinds of Cyber Security Vulnerabilities, Measures for Cyber Security-Technology, Global issues in Cyber Security.


28/08/23

Suggested Readings:

- Adam Smith, *the Wealth of Nations*, J.M. Dent and Sons, London, UK, 1934.
- Alfred H. Burne, *The Art of War on Land* Army Publishers, Delhi, 1968.
- Alfred Vagts, *A History of Militarism*, Hollis and Co., London, UK, 1960.
- Carl Von Clausewitz (ed.) by Anatol Rupoport, *On War*, Penguin Book Ltd., Middlesex, England, 1968.
- Carl Von Clausewitz, (ed), *Principles of War*, Army Publishers, Delhi – 6, 1968.
- Earle Edward Mead (ed.), *Makers of Modern Strategy-Military thoughts from Machiavelli to Nuclear Age*, Princeton University Press, USA, 1912.
- Earle, Edward Mead (ed). *Makers of Modern Strategy* Princeton University Press, 1943.
- I.M. Jha, *Changing Narratives of Terrorism*, Janata Prakashan. New Delhi. 2019.
- Lawrence Freedman (ed), *WAR* Oxford University Press, Oxford, UK, 1994.
- Mao-Tse-tung, *On Protected War*, Foreign Language Press, Peking, China, 1954.
- Marshal F.Foch. (Introduction by Gautam Sharma), *The Principles of War*, Reliance Publishing House, New Delhi, India, 1992.
- Quincy Wright, *A Study of War*, University of Chicago Press, Chicago, USA, 1965.
- Singh, Sudhir, *Terrorism: A Global Phenomenon*, Authors Press, New Delhi. 2000.
- Williamson (ed), *The Making of Modern Strategy Rulers, Status and War* Cambridge University Press, U.K, 1994.
- Williamson Murrny (ed.) *The Making of Strategy-Ruler's State and War*, Cambridge University Press UK, 1974.

SL
08/08/23
Hanna

Mapping Matrix of Course 23 POL-305 optional-II

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-305 optional-II assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-305 optional-II

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL305 (ii).1	3	3	3	3	0	3	2	1	2	2
23POL-305 (ii).2	3	3	3	3	0	3	2	1	2	2
23POL-305 (ii).3	3	3	3	3	0	3	2	1	2	2
23POL-305 (ii).4	3	3	3	3	0	3	2	1	2	2
Average	3	3	3	3	0	3	2	1	2	2

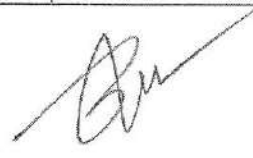
Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-305 optional-II assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-305 optional-II

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-305 (ii).1	2	3	3	2
23POL-305 (ii).2	2	3	3	2
23POL-305 (ii).3	2	3	3	2
23POL-305 (ii).4	2	3	3	2
Average	2	3	3	2

 SL
08/08/23 

**M.A POLITICAL SCIENCE
SEMESTER III**

**Nationalism: Theory and Context
23POL-306 (Option-1)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

1. Understand the meaning of Nation-State and origin & development of Nationalism, various forms of Nationalism.
2. Comprehend various approaches to the study of Nationalism and theories of Nationalism.
3. Understand the views of Indian Nationalist thinkers.
4. Acquire the deeper knowledge of Colonialism, decolonialism and post-colonialism and the concept of Globalisation.

UNIT-I

Nation, State and Nation-State: Conceptual Distinctions and Interrelationships.
Origins and Development of Nationalism: European and Non-European Contexts.
Various forms of Nationalism, Nationalism and Nationality.

UNIT-II

Primordialist Theories of Nationalism: Socio-Biological Approach (Pierre van den Berghe);
Culturalist Approach (Edward Shils);

Modernist Theories: Nationalism as Politics (Erich Hobsbawm); Nationalism as Social Transformation (Benedict Anderson).

UNIT-III

Indian Nationalist Traditions: Rabindranath Tagore, V.D. Savarkar, Geo-Cultural Nationalism (Deen Dayal Upadhyaya), M. K. Gandhi, B.R. Ambedkar.

UNIT-IV

Colonialism and De-Colonialism.
Postcolonial Theory (Partha Chatterjee).
Nationalism and Globalisation.


SL
08/08/23
[Signature]

Suggested Readings:

- Alter, P., *Nationalism*, London, Edward Arnold, 1989.
- Anderson, Benedict, *Imagined Communities: Reflection on the Origins and Spread of*
 - *Nationalism*, London, Verso, 1991.
- Anthias, Floya and Nira Yuval-Divas, *Women and the Nation-State*, London, Macmillan, 1989.
- Balibar, Etienne and Immanuel Wallerstein, *Race, Nation, Class: Ambiguous Identities*, London, Verso, 1991.
- Chatterjee, Partha, *the Nation and its Fragments*, Oxford University Press, 1994.
- Connor, Walker, *the National Question in Marxist-Leninist Theory and Strategy*, Princeton,
 - Princeton University Press, 1994.
- Featherstone, Mike (ed.), *Global Culture: Nationalism, Globalization and Modernity*, London, Sage, 1990.
- Gellner, Ernest, *Nations and Nationalism*, Oxford, Blackwell, 1983.
- Hechter, Michael, *Internal Colonialism: The Celtic Fringe in British National Development*,
 - 1536-1966, London, Routledge, 1975.
 - Hobsbawm, E.J., *Nations and Nationalism since 1780: Programme, Myth and Reality*,
 - Cambridge, Cambridge University Press, 1990.
 - Ignatieff, Michael, *Blood and Belonging. Journeys into Nationalism*, London, BBC Books and
 - Chatto and Windus 1993.
 - Jayawardena, K., *Feminism and Nationalism in the Third World*, New Delhi, 1986.
 - McGraw, A.G. et al (ed.), *Global Politics: Globalization and the Nation-State*, Oxford, Polity,
 - 1992.
 - Nairn, Tom, *The Break-up of Britain: Crisis and Neo-Nationalism*, London, New Left Books,
 - 1977.
 - Smith, Anthony, D., *The Ethnic Origins of Nations*, Oxford, Blackwell, 1986.

SL
58/08/23
Gm

re

Mapping Matrix of Course 23 POL-306 optional-I

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-306 optional-I assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-306 optional-I

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL306 (i).1	3	3	3	3	0	3	2	2	2	2
23POL-306 (i).2	3	3	3	3	0	3	2	2	2	2
23POL-306 (i).3	3	3	3	3	0	3	2	2	2	2
23POL-306 (i).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-306 optional-I assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-306 optional-I

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-306 (i).1	3	3	3	2
23POL-306 (i).2	3	3	3	2
23POL-306 (i).3	3	3	3	2
23POL-306 (i).4	3	3	3	2
Average	3	3	3	2

**M.A POLITICAL SCIENCE
SEMESTER III**

**Political Sociology with Special Reference to India
23POL-306 (Option-II)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes:

After the completion of this course, the students would be able to:

- 23POL-306 (ii).1 Understand the nature and scope, historical development of Political Sociology.
23POL-306 (ii).2 Comprehend the theories of Marx, Weber and L. Dumont on social stratification.
23POL-306 (ii).3 Understand the theories of conflict formation and caste and communal conflicts.
23POL-306 (ii).4 Acquire the knowledge about the role of farmer, labour and pressure groups in political sociology.

Unit I

Political Sociology: Thematic Concerns:
Nature, Meaning and Scope.
Historical Development.

Unit II

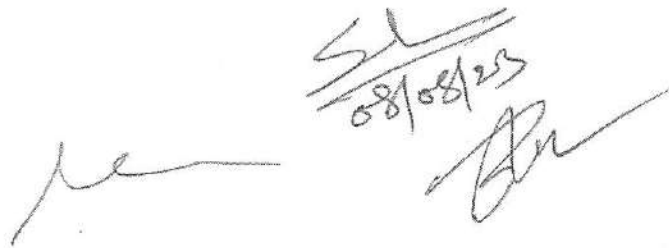
Social Stratification:
Concepts and Theoretical Contexts (Marx, Weber, and L. Dumont).
Caste, Class and Power.

Unit III

Conflict Formation:
Theoretical dimensions (Simmel, Coser, Marx and Dahrendorf).
Caste and Communal conflicts.

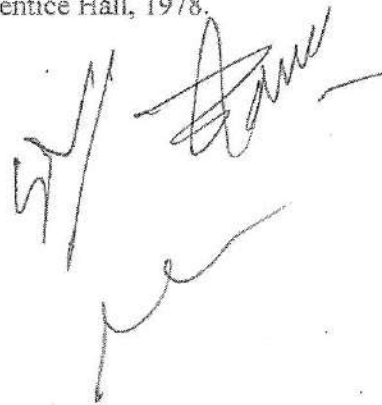
Unit IV

Political Sociology of Agrarian Relations:
Zamindari Abolition and Land Reforms.
Pressure Groups: Farmers and Labourers.


08/08/23

Suggested Readings:

- Barnes, Barry, *The Nature of Power*, Cambridge, Polity, 1988.
- Das, Hari Hara and Choudhary, B.C., *Introduction to Sociology*, New Delhi, Vikas, 1997.
- Dowse, Robert E. & Hughes, John A., *Political Sociology*, London, John Wiley, 1975.
- Effrat, Andrew, *Perspective on Political Sociology*, New York, the Bobbs-Merrill, 1972.
- Gupta, Dipankar (ed.), *Social Stratification*, Delhi, OUP, 1991.
- Horowitz, *Foundations of Political Sociology*, New York, Harper & Row, 1972.
- Jaiswal, Suvira, *Caste: Origin, Function and Dimensions of Change*, Delhi, Manohar, 1998.
- Layder, Derek, *Understanding Social Theory*, London, Sage, 1996.
- Lukes, Steven, *Power: A Radical View*, Hong Kong, Macmillan, 1974.
- Runciman, W.S., *Social Science and Political Theory*, Cambridge, 1971.
- Scott, John, *Stratification and Power*, Cambridge, Polity, 1996.
- Sharma, K.L., *Social Stratification in India*, New Delhi, Sage, 1997.
- Singh, Yogendra, *Social Change in India*, New Delhi, Har Anand, 1993.
- Srinivas, M.N., *Social Change in Modern India*, New Delhi, 1969.
- Tumin, M.M., *Social Stratification*, New Jersey, Prentice Hall, 1978.



Mapping Matrix of Course 23 POL-306 optional-II

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-306 optional-II assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-306 optional-II

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL306 (ii).1	3	3	3	3	0	3	2	2	2	2
23POL-306 (ii).2	3	3	3	3	0	3	2	2	2	2
23POL-306 (ii).3	3	3	3	3	0	3	2	2	2	2
23POL-306 (ii).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

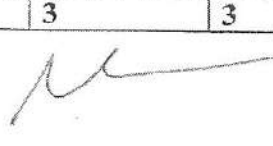
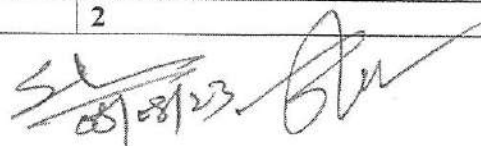
Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-306 optional-II assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-306 optional-II

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-306 (ii).1	3	3	3	2
23POL-306 (ii).2	3	3	3	2
23POL-306 (ii).3	3	3	3	2
23POL-306 (ii).4	3	3	3	2
Average	3	3	3	2

Course Title: Communication Skills

Course Code: 23ENG100
Contact Hours (L-T-P): 2-0-0
Credit: 2

Maximum Marks: 100
External evaluation: 50 (Theory paper)
External evaluation: 30 (Viva Voce/Presentation)
Internal Assessment: 20

Course Objectives:

1. To familiarize the students with the nature and importance of communication
2. To orient the students towards theory and practice of communication skills
3. To impart knowledge of common courtesies and conversational practices
4. To acquaint the students with positive attributes of personality

Course Outcomes:

1. Students would be able to understand the nature and importance of Communication Skills.
2. Students would gain knowledge of common courtesies and conversational practices in various situations.
3. Students would be acquainted with the knowledge of skills necessary for Personality Development.
4. Students would be able to demonstrate the skills and knowledge of effective communication.

(Note: The theory paper will be based on unit I & II only. There shall be nine questions in all. Question no 1 shall be compulsory, consisting of five short answers type questions covering the entire syllabus. Four questions will be asked from each unit. The students will have to attempt two questions from each unit. All questions shall carry equal marks. Viva Voce/ Presentation will be conducted from unit III & IV by the external examiner.)

Unit-I

Basics of Communication: Verbal and non-verbal communication, Barriers to communication, Seven C's of effective communication, Forms of Communication: Oral and Digital Communication, Preparing for interviews, Audience Analysis.

Unit-II

Writing Skills: Cohesion and Coherence, Email writing: Guiding principles for composition, maintaining common etiquette, Correspondence (personal, business), Writing: Tips for developing Good Writing Style, Writing research article, Plagiarism. CV/ Résumé.

Unit-III

Common Courtesies: Introducing Oneself formally and informally, Introducing oneself on social media, Making requests, Asking for and giving permission, Offering help, Giving instructions and directions, Art of small talk, Making enquiries, Recommendation.

Conversational Practice in Various Situations: Quitting and finding jobs, office conversations, conversations about school/ college/ university, the English class etc. (Students shall develop dialogue-based conversations on the given situations).

Personality Development Skills: Significance of critical thinking; Confidence building; SWOC analysis.

Unit IV

Public speaking- Introduction, Welcome and Introductory Speech, Vote of Thanks Speech, Farewell Speech, Audience Analysis.

Professional Presentation:

Preparing PPT's and delivering presentation- Rehearsal, Body language, Handling questions.

Audience Analysis.

Group discussion: Introduction, Opening and Summarising group discussion, some tips for group discussion.

Suggested Readings:

- Dutt, P. Kiranmai and Geetha Rajeevan (etal.) *A Course in Communication Skills*. Foundation Books, CUP, 2016.
- Kumar, Sanjay and Pushp Lata. *English for Effective Communication*. OUP, 2016. Ltd., New Delhi (2005)
- Mohan, Krishna and Meera Banerji. *Developing Communication Skills* 2nd ed. Trinity Press, 2013
- Rizvi, M. Ashraf, *Effective Technical Communication*. Tata Mc Graw Hill Publishing Co. 2005.

**M.A. POLITICAL SCIENCE
SEMESTER-IV**

**Political Theory-II
23POL-401**

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

- 23POL-401.1 Understand the concept of Negative and Positive Liberty by different theorists.
- 23POL-401.2 Have a comprehensive understanding of various ideologies like Nationalism, Multiculturalism, Fundamentalism and Socialism.
- 23POL-401.3 Have a broad understanding of Rights and Duties & their relationship and know about them through Gandhian, Communitarianism & Conservatism perspective.
- 23POL-401.4 Understand the concept of Justice & critically examine John Rawls's conception of justice by Marxists, Liberals and Feminists.

Unit-I

Liberty & Equality:

Liberty: Meaning; Positive and Negative Liberty (Isaiah Berlin); Views of J.S. Mill, Hannah Arendt & T.H. Green.

Equality: Meaning; Formal Equality, Equality of Opportunity & Equality of Consequences.
Relation between Equality and Liberty.

Unit-II

Ideologies:

Nationalism, Multiculturalism, Fundamentalism,
Conservatism & Socialism.

Unit-III

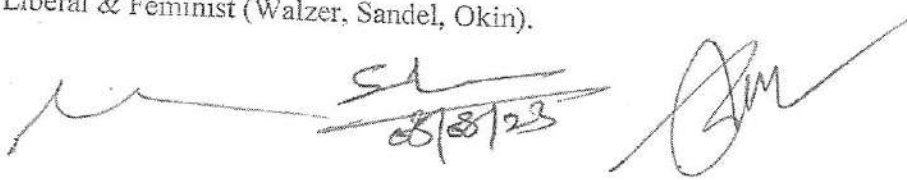
Rights and Duties:

Meaning of Rights and Duties, Natural Rights, Legal Rights, Relationship between Rights & Duties.
Conservatism, Communitarians & Gandhian Perspective.

Unit-IV

Justice:

Procedural & Substantive Justice.
Rawls Liberal-Egalitarian Principle of Justice.
Critics of Rawls Conception: Communitarians.
Marxist, Liberal & Feminist (Walzer, Sandel, Okin).



Suggested Readings

- D. Bell, *the End of Ideology*, New York, the Free Press, 1960.
- A. Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953,
- D. Easton, *the Future of the Postbehavioural phase in political science*, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
- F. Fukuyama, *the End of History and the last Man*, Penguins, 1992.
- R. E. Goodin and H.D. Klingemann (eds.), *A New Handbook of Political Science*, Oxford, Oxford University Press, 1996.
- D. Held, *Political Theory Today*, Cambridge, Polity Press, 1991.
- W. Kymlicka, *Contemporary Political Philosophy*, Oxford, 1990.
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992.
- R. Plant, *Modern Political Thought*, Oxford, Blackwell, 1991.
- G.H. Sabine, *What is Political Theory?* Journal of Politics, 1939.
- R. J. Bernstein (ed.), *Habermas and Modernity*, Cambridge, Polity Press, 1985.
- L. Hutcheon, *The Politics of Postmodernism*, London and New York, Rutledge, 1989.
- S. K. White, *Political Theory and Postmodernism*, Cambridge, Cambridge University Press, 1991.

SL
08/08/23
Blond.

Mapping Matrix of Course 23 POL-401

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-401 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-401

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL401.1	3	3	3	3	0	3	2	2	2	2
23POL-401.2	3	3	3	3	0	3	2	2	2	2
23POL-401.3	3	3	3	3	0	3	2	2	2	2
23POL-401.4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-401 assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-401

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-401.1	3	3	3	2
23POL-401.2	3	3	3	2
23POL-401.3	3	3	3	2
23POL-401.4	3	3	3	2
Average	3	3	3	2

SL
08/08/23
BM

**M.A POLITICAL SCIENCE
SEMESTER-IV**

**Comparative Politics and Political Analysis-II
23POL-402**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-402.1 Understand the concept of Political Modernism, Political Socialization, and Political Obligation & Political Development.

23POL-402.2 become familiar with the concept of Political Elite, Democracy, Bureaucracy & also understand different types of Regimes.

23POL-402.3 Compare and assess the role of Political Parties, Pressure Groups, Civil Society and Social Movements.

23POL-402.4 Have deeper knowledge of challenges to the Democracy & to become familiar about Judicial and Electoral Reforms.

Unit-I

Political Modernization, Political Socialization, Political Culture, Political Obligation and Political Development

Unit-II

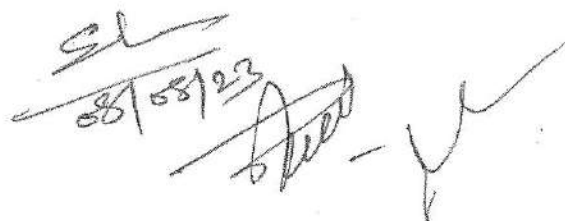
Political Elite and Democracy, Bureaucracy – Types and Role,
Types of regimes: Liberal-Democratic, Totalitarian, Theocratic, Bureaucratic-Authoritarian & Stratocracy.

Unit-III

Political Parties: Types and Functions; Pressure Groups: Nature and Functions, Civil Society and its Role.
Social Movements & New Social Movements.

Unit-IV

Challenges to the Democracy: Social Media, Corruption, Inter- Cultural Conflicts, Governance, Judicial Reforms and Electoral Reforms.



Suggested Readings:

- Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, 1991.
- Daniel Caramani, *Comparative Politics*, OUP, Oxford, 2008
- Jean Blondel, *The Discipline of Politics*. Butterworths, London, 1981.
- Joseph La Palombara, *Political Parties and Political Development*, Princeton University Press, 2015.
- Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006
- Peter Mair, *Party System Change: Approaches and Interpretations*, Clarendon Press, OUP, Oxford, 2003.
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press. Boulder, 1994.
- Sarah Joseph, *Political Theory and Power*, Foundation Books, New Delhi, 2004.
- Theda Skocpol, *States and Social Revolutions. A Comparative Analysis of France, Russia, China*, Cambridge University Press, 1979
- Tom Mertes, *A Movement of Movements: Is Another World Really Possible?* Verso, London, 2004.

SL
08/08/23
BM

✓

Mapping Matrix of Course 23 POL-402

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-402 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-402

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL402.1	3	3	3	3	0	3	2	2	2	2
23POL-402.2	3	3	3	3	0	3	2	2	2	2
23POL-402.3	3	3	3	3	0	3	2	2	2	2
23POL-402.4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-402 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-402

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-402.1	3	3	3	2
23POL-402.2	3	3	3	2
23POL-402.3	3	3	3	2
23POL-402.4	3	3	3	2
Average	3	3	3	2

SL
08/08/23
[Signature]

**M.A. POLITICAL SCIENCE
SEMESTER IV**

**Indian Political Thought-II
23POL-403**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-403.1 Have a depth knowledge and understanding of radical thinkers i.e. Lala Lajpat Rai, Bal Gangadhar Tilak and Bipin Chandra Pal.

23POL-403.2 Develop an understanding about the political ideas of V.D. Savarkar and Subhash Chander Bose.

23POL-403.3 Identify and describe the key ideas of Mahatma Gandhi, Dr. Bhim Rao Ambedkar and Deen Dayal Upadhyaya.

23POL-403.4 Develop an understanding of the political & socialist ideas of Jai Prakash Narayan and Ram Manohar Lohia.

Unit-I

Lala Lajpat Rai, Bal Gangadhar Tilak and Bipin Chandra Pal

Unit-II

Vinayak Damodar Savarkar and Subhash Chander Bose

Unit-III

Mahatma Gandhi, Dr. Bhim Rao Ambedkar and Deen Dayal Upadhyaya

Unit-IV

Jai Prakash Narayan and Ram Manohar Lohia


A handwritten signature is written over the date 28/08/23. The signature appears to be 'SL' followed by a flourish.

Mapping Matrix of Course 23 POL-403

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-403 assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-403

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL403.1	3	3	3	3	0	3	2	2	2	2
23POL-403.2	3	3	3	3	0	3	2	2	2	2
23POL-403.3	3	3	3	3	0	3	2	2	2	2
23POL-403.4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-403 assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-403

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-403.1	3	3	3	2
23POL-403.2	3	3	3	2
23POL-403.3	3	3	3	2
23POL-403.4	3	3	3	2
Average	3	3	3	2

SL
08/08/23 *[Signature]*

Suggested Readings:

- A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, 1966.
- A. Appadorai, *Documents on Political Thought in Modern India*, 2 Vols. Bombay Oxford University Press, 1970.
- S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
- U.N. Ghoshal, *a History of Indian Political Ideas*, London, Oxford University Press, 1959.
- K.P. Jayaswal, *Hindu Polity*, Calcutta, Butterworth, 1924.
- R. P. Kangle, *Arihashastra of Kautilya*, Delhi, Motilal Banarsidass, 1965.
- M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.
- V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
- K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
- V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
- T. Pantham, and K. Deutsch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.
- B. Parekh and T. Pantham (eds), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.
- D.P. Roy, *Leftists Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
- B.S. Sharma, *the Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
- V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- Hoveyda Abbas & Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.



SL
08/08/23
SL

**M.A Political Science
Semester-IV**

**India and the World
23POL-404**

**Maximum Marks -100
External Marks-80
Internal Assessment -20
Time - 3Hrs.**

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-404.1 Have a broad understanding of India's Relations with Pakistan, China, Sri Lanka and Bangladesh.

23POL-404.2 Acquire Comprehensive knowledge of India's Post-Cold War relations with U.S.A., Russia, U.K. and Japan.

23POL-404.3 Identify original and core featured of Regional organizations like E.U., SAARC, BRICS and BIMSTEC.

23POL-404.4 Acquire deeper knowledge about the role of United Nations in a changing world and to know about India's relations with West Asian countries, South-East Asian countries.

Unit-I

India and its Neighbours: Pakistan, China, Sri Lanka, and Bangladesh

Unit-II

India's Post-Cold War Relations with: U.S.A., Russia, U.K. and Japan

Unit-III

India & Regional Organizations: E.U., SAARC, BRICS and BIMSTEC

Unit-IV

India and United Nations; India and West Asia (Israel, Saudi Arabia and Iran);
South East Asia- Look East to Act East Policy. India and Central Asia (SCO and Energy Security)

SL
08/08/23
Gand
me

**M.A. POLITICAL SCIENCE
SEMESTER-IV**

**HUMAN RIGHTS & DUTIES -II
(WITH SPECIAL REFERENCE TO INDIA)
23POL-405 (Option-1)**

Maximum Marks –100
External Marks–80
Internal Assessment –20
Time – 3Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-405 (i).1 understand the historical development & basic features of Human Rights in India.

23POL-405 (i).2 develops a deeper understanding of social-religious and Deprived Classes movement in India.

23POL-405 (i).3 to know in depth about the role & functioning of Human Rights Commission and Law enforcement mechanisms to ensure Human Rights.

23POL-405 (i).4 Acquire deeper knowledge of Human Right's Court and PIL, Judicial Activism & some landmark judgments.

UNIT-I EVOLUTION OF HUMAN RIGHTS & DUTIES IN INDIA

- Historical Developments of Human Rights in India,
- Indian Concepts: Raj Neeti, Lok Neeti, Danda Neeti, Nyaya, Dharma
- Human Rights and Fundamental Duties in Indian Constitution,

UNIT-II SOCIO-RELIGIOUS MOVEMENTS AND HUMAN RIGHTS

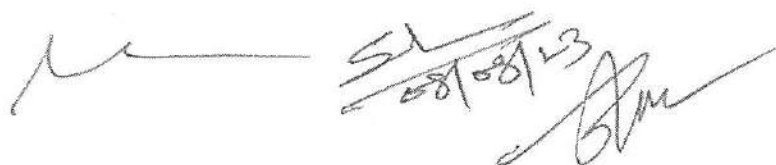
- Social-Religious Movements and Human Rights in India: Brahmo Samaj, Arya Samaj, Deprived Classes and Women Movement, Environmental Movements.

UNIT-III ENFORCEMENT MECHANISMS

- National and States Human Rights Commissions,
- Extra-ordinary Situation and Human Rights in India,
- Proclamation of the Extra-ordinary Laws (NASA and Armed Forces Special Power Act 1958).

UNIT-IV HUMAN RIGHTS AND JUDICIARY

- Human Rights Courts, Lok Adalat, Fast-Track Court
- Judicial Activism and Public Interest Litigation, Legal Aid,
- Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum vs Union of India (1995), People's Union for Civil Liberties (PUCL) vs Union of India (1997).



Suggested Readings:

- B.N Kirpal, et al., *Supreme but Not Infallible*, New Delhi: OUP
- C.J Nirmal,, *Human Rights in India*, Oxford, New Delhi, 1999
- Granville Austin, *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP, 2002.
- Granville Austin, *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press., 2000.
- K. Subha Rao, *Fundamental Rights under Constitution of India*, Madras: Madras University, 1962.
- Kashyap, Subhash C., *Human Rights and Parliament*, Delhi: Metropolitan, 1978.
- Mehta, P. L. and Neena Verma, *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications, 1995.
- Mumtaz Ali, Khan, *Women and the Human Rights*, Commonwealth, New Delhi, 2000.
- R.C Dikshit, *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep, 1998
- Rachna, Kaushal, *Women and Human Rights in India*. New Delhi: Kaveri Books, 2000.
- S.P Sathe. *Judicial Activism in India*, New Delhi: OUP. 2004.
- Sehgal, B.P. Singh (ed.), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep, 1999
- Shobha Saxena, *Crimes against Women and Protective Laws*, Deep and Deep, New Delhi, 1999.
- UN, *Convention on the Elimination of all Forms of Discrimination against Women*, UN, (1999),
- UN, *The Right to Migratory Workers*, UN Centre for Human Rights, World Campaign for Human Rights, Geneva, 1996.
- Vijay Kaushik, *Women's Movements and Human Rights*, Pointer Publishers Jaipur, 1999.

SL
08/5/23
[Signature]

Mapping Matrix of Course 23 POL-405 optional-I

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-405 optional-I assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-405 optional-I

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL405 (i).1	3	3	3	3	0	3	2	2	2	2
23POL-405 (i).2	3	3	3	3	0	3	2	2	2	2
23POL-405 (i).3	3	3	3	3	0	3	2	2	2	2
23POL-405 (i).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-405 optional-I assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-405 optional-I

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-405 (i).1	2	3	3	2
23POL-405 (i).2	2	3	3	2
23POL-405 (i).3	2	3	3	2
23POL-405 (i).4	2	3	3	2
Average	2	3	3	2

[Handwritten signature]
SL
08/08/23

**M.A. POLITICAL SCIENCE
SEMESTER-IV**

**DEFENCE AND SECURITY STUDIES-II
(NATIONAL SECURITY IN SPECIAL REFERENCE TO INDIA)
23POL-405 (Option-2)**

Maximum Marks –100
External Marks–80
Internal Assessment –20
Maximum Time – 3Hrs.

Note: There shall be nine questions in all. Question no. 1 consisting of eight short answer type questions covering the entire syllabus shall be compulsory. Two questions will be asked from each unit. Student will have to attempt one question from each unit. All questions shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-405 (ii).1 Understand the basics of National Security and functioning of various agencies and decision making structure.

23POL-405 (ii).2 Develop an understanding of the elements and challenges to national security.

23 POL-405(ii).3 acquire the basic knowledge of India's Security issues related to Asia region (special a reference to China and Pakistan).

23POL-405 (ii).4 Understand Indian security concerns related to contemporary world.

UNIT – 1 BASIC CONCEPTS

National Security: Definition, Concept, Types, and Objectives, National Security Structures: Armed Forces, Intelligence Agencies, Police Forces, Decision-Making Structures etc.

UNIT-II: ELEMENTS& CHALLENGES

Elements of National Security: Geographical, Social & Political Factors, Economic & Industrial Potential, Scientific & Technological Potential, National Unity & National Morale.

Challenges to National Security: Internal and External; and Responses to National Security.

UNIT-III: MAJOR SECURITY CONCERNS OF INDIA IN ASIA

India- China Relations: Boundary Dispute, Pakistan-China Nexus, OBOR and CPEC, China and India- Military Balance, Chinese Policy towards South Asia.

India-Pakistan Relations: Genesis of Conflict, Pakistan and India- Military Balance, Pakistan Sponsored Terrorism, Pakistan Nuclear Strategy.

UNIT-IV: SECURITY CONCERNS OF INDIA IN CONTEMPORARY WORLD

Making of India's Defence Policy since Independence (a) Threat Perception, Assessment and Preparedness (b) Political and Military Lessons of 1947, 1948, 1962, 1965, 1971, 1999 Wars (c) Future Trends

India's Maritime Security and Strategy in 21st century (a) Indian Ocean (b) Asia-Pacific Region/ Indo-Pacific Region

SL
08/08/23
[Signature]

Suggested Readings:

- Bharat Karnad, *Future Imperiled*: New Delhi, Viking, 1994.
- Buzan, Barry., *People Fear and State*: New Delhi, Transasia Publications, 1987.
- Jaswant Singh, *Defending India*: Bangalore, Macmillan India Ltd., 1999.
- John Garnett, (ed)., *Theories of Peace and Security*: Macmillan St. Martin's Press, 1970.
- Joseph, Frankal, *National Interest*: London, Macmillan, 1970.
- Lorne J. Kavie, *India's Quest For Security: Defence Policies 1947-1965*: LA, University of California Press, 1967.
- Nagendra Singh., *The Defence Mechanism and the Modern State*: New Delhi, Asia Publishing House, 1974.
- P.V.R. Rao, (1970) *Defence Without Drift*: Bombay, Popular Prakashan, 1970.
- Palmer and Perkins, D. Norman , Howard C, *International Relations*: Calcutta, Scientific Book Agency., 1968.
- R.K. Chatterjee, *India's Land Borders- Problems and Challenges*: New Delhi, Sterling Publishers. 1978.
- R.N Misra, *Indian Ocean and India's Security*: Delhi, Mittal Publications. 1986.
- Rahul Chaudhury, *Sea Power and India's Security*, London, Brassey's. Roy, 1995
- Ross Bobbing, *India's Strategic Future*: Delhi, Oxford University Press. 1992.
- S.P Baranwal, *Measures of Civil Defence in India*: New Delhi, Guide Publications.. 1984.
- S.S Khera., *India's Defence Problems*: New Delhi, Orient Longmans, 1968.
- S.T Das., *National Security in Perspective*: Delhi, Gian Publishing House, 1987.
- S.T. Dass, *National Security in Perspective*: Delhi, Gian Publishers. 1987.
- Singh Sudhir, *Terrorism: A Global Phenomenon*, Pentagon Press. New Delhi. 2000.
- V.K., Nayar, *Threats From Within*: New Delhi, Lancer Publications, 1992.
- V.P Menon., *The Story of the Integration of Indian States*: New Delhi, Orient Longmans, 1961.



SL
28/08/23


Mapping Matrix of Course 23 POL-405 optional-II

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-405 optional-II assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-405 optional-II

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL405 (ii).1	3	3	3	3	0	3	2	2	2	2
23POL-405 (ii).2	3	3	3	3	0	3	2	2	2	2
23POL-405 (ii).3	3	3	3	3	0	3	2	2	2	2
23POL-405 (ii).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-405 optional-II assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-405 optional-II

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-405 (ii).1	2	3	3	2
23POL-405 (ii).2	2	3	3	2
23POL-405 (ii).3	2	3	3	2
23POL-405 (ii).4	2	3	3	2
Average	2	3	3	2

SL 08/03/22

[Signature]

[Signature]

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

State Politics in India
23POL-406 (Option-I)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:
23POL-406 (i).1 Understand the origin & development of State Politics in India.
23POL-406 (i).2 Comprehend the regional aspirations of state politics in India.
23POL-406 (i).3 Understand the role & impacts of various movements in Indian politics.
23POL-406 (i).4 Have well-grounded understanding of different political regimes and social welfare policies of development, Agrarian politics in the states.

Unit -I

Theory of State Politics in India
Rise of State Politics as an Autonomous Discipline: Survey of Literature
Beyond Nation-State: Framing Regional Politics in India

Unit-II

Language, Region and Federal Polity
Reorganization of States in Independent India: 1953-1999
Recent Demands for New States: Shifting Bases
Politics of Autonomy/Self-determination: Punjab, Jammu and Kashmir
Regionalization of Politics: State Level Parties, Coalitional Politics at the State Level

Unit -III

Dalit and Backward Classes Movements
Tamil Nadu: Dravidian Movement and Lower Castes Assertion
Uttar Pradesh: Lower and Middle Castes Political Assertion
Punjab: Ad-Dharm Movement, Dalit Cultural Assertion

Unit-IV

Regional Roots of Development Politics in India: State Level Experiences.
State, Political Regimes and Social Welfare Policy: Stark Variations across the States.
Agrarian Politics in the States: Green Revolution, Farmers' Movements, Farmers' Suicides.
Politics of Economic Reforms and Growing Spatial Disparity: Regional States and Sub-Regions.



Suggested Readings:

- Frankel, Francine and M.S.A. Rao, eds, *Dominance and State Power in Modern India*, New Delhi, OUP India, 1990.
- Jenkins, Rob, *Regional Reflections: Comparing Politics across India's States*, New Delhi, Oxford University Press, 2004.
- Kumar, Ashutosh, ed., *Rethinking State Politics in India: Regions within Regions*, New Delhi, Routledge, 2011.
- Narain, Iqbal, ed., *State Politics in India*, Meerut, Meenakshi Prakashan, 1976.
- Pai, Sudha, *Handbook on Politics in the Indian States Regions, Political Parties and Economic Reforms (Ed.)*, New Delhi, Oxford University Press, 2013.
- Weiner, Myron, ed., *State Politics in India*, New Jersey, Princeton University Press, 1968.
- Wood John R, ed., *State Politics in Contemporary India: Crisis or Continuity*, Boulder, Westview Press, 1984.
- Crane, Robert I. (ed.), *Regions and Regionalism in South Asian Studies: An Exploratory Study*, Duke University Monograph Series, 1967.
- Fadia, B., *State Politics in India*, New Delhi, Radiant Publishers, 1984.
- Gould, W. *Hindu Nationalism and the Language of Politics in Late Colonial India*, Cambridge, New York, Cambridge University Press, 2004.
- Heller, Patrick, 'Degrees of Democracy: Some Comparative Lessons from India', *World Politics*, 52, July, 2000. 484-519.
- Iyer, L., 'Direct versus Indirect Colonial Rule in India: Long-Term Consequences', *Review of Economics and Statistics*, 92(4), 2010, 693-713.

SL
001-0123
A
K

Mapping Matrix of Course 23 POL-406 optional-I

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-406 optional-I assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-406 optional-I

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL406 (i).1	3	3	3	3	0	3	2	2	2	2
23POL-406 (i).2	3	3	3	3	0	3	2	2	2	2
23POL-406 (i).3	3	3	3	3	0	3	2	2	2	2
23POL-406 (i).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-406 optional-I assuming that there are 4 PSOs and 4COs.

Table 3: CO-PSO Matrix for the Course 23POL-406 optional-I

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-406 (i).1	2	3	3	2
23POL-406 (i).2	2	3	3	2
23POL-406 (i).3	2	3	3	2
23POL-406 (i).4	2	3	3	2
Average	2	3	3	2

SL
08/09/23

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Democracy in India
23POL-406 (Option-II)**

**Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Outcomes: After the completion of this course, the students would be able to:

23POL-406 (ii).1 understands the development of Indian Democracy from colonial heritage to contemporary India.

23POL-406 (ii).2 equip them to understand development, planning and economic reforms in India.

23POL-406 (ii).3 identifies the politics of gender, minorities, Dalits & Backward Classes in India.

23POL-406 (ii).4 know the transition in Indian Federalism, Decentralization, electoral politics.

Unit-I

Indian Democracy: Colonial Inheritance.

Idea of Democracy: Constituent Assembly Debates.

State of Democracy in Contemporary India.

Unit-II

Democracy and Development.

Development Planning.

Economic Reforms.

Unit-III

Identities, Citizenship and Rights: Mobilization and Contestation.

Gender and Minority Rights.

Dalits and Backward Classes.

Unit-IV

Political Institutions and Democratic Consolidation.

Indian Federalism in Transition.

Democracy and Decentralisation: Panchayati Raj.

Representation, Participation and Electoral Politics.

SL
28/08/23
[Signature]

Suggested Readings:

- Abhay Kumar Dubey, *Bharat Ka Bhumandalikaran*, Delhi, Vani, 2003.
- Abhay Kumar Dubey, *Loktantra Ke Saat Adhyaya*, Delhi, Vani, 2002.
- Atul Kohli, The Politics of Economic Growth in India, 1980-2005: Part I-1980s, *Economic and Political Weekly XLI (13) April 1, 2006: 1251-68*.
- Atul Kohli, The Politics of Economic Growth in India, 1980-2005: Part II-The 1990s and Beyond, *Economic and Political Weekly XLI (14) April 8, 2006: 1361-70*.
- D'Souza Peter Ronald and E. Sridharan, *India's Political Parties*, New Delhi Sage, 2006.
- Francine R. Frankel, *India's Political Economy: The Gradual Revolution 1947-2004*, New Delhi: Oxford, 2005, 2nd Edition.
- Gurpreet Mahajan, *Identities and Rights: Aspects of Liberal Democracy in India*, New Delhi, Oxford University Press, 2001.
- Jeffrey D. Sachs, Ashutosh Varshney and Nirupam Bajpai (eds.), *India in the Era of Economic Reforms*, New Delhi: Oxford, 1999.
- Kuldeep Mathur (ed.), *Development Policy and Administration*, New Delhi: Sage, 1996.
- Madhu Kishwar, *Deepening Democracy: Challenges of Governance and Globalisation*, New Delhi, Orient Longman, 2003.
- Niraja Gopal Jayal and Sudha Pai (eds.), *Democratic Governance in India: Challenges of Poverty, Development and Identity*, New Delhi: Sage, 2001.
- Peter Ronald deSouza (ed.), *Contemporary India: Transitions*, New Delhi: Sage, 2000.
- Pratap Bhanu Mehta, *The Burden of Democracy*, New Delhi: Penguin, 2003.
- Rekha Diwakar, *Party System in India*, New Delhi, OUP Short Introduction, 2020.

SL
28/08/23
Bin

pe

Mapping Matrix of Course 23 POL-406 optional-II

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
1	If the contents of course have low correlation (i.e. in agreement with the particular PO to a small extent) with the particular Programme outcome
2	If the contents of course have medium correlation (i.e. in agreement with the particular PO to a reasonable extent) with the particular Programme outcome
3	If the contents of course have strong correlation (i.e. in agreement with the particular PO to a large extent) with the particular Programme outcome

Same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CO-PO Mapping Matrix)

Table 2 shows the CO-PO mapping matrix for a course 23POL-406 optional-II assuming that there are 10 POs and 4 COs.

Table 2: CO-PO Matrix for the Course 23POL-406 optional-II

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
23POL406 (ii).1	3	3	3	3	0	3	2	2	2	2
23POL-406 (ii).2	3	3	3	3	0	3	2	2	2	2
23POL-406 (ii).3	3	3	3	3	0	3	2	2	2	2
23POL-406 (ii).4	3	3	3	3	0	3	2	2	2	2
Average	3	3	3	3	0	3	2	2	2	2

Note: It is not necessary that each CO has a correlation with all the POs

Mapping of Course Outcomes to Programme Specific Outcomes: (CO-PSO Mapping Matrix)

Table 3 shows the CO-PSO mapping matrix for a course 23POL-406 optional-II assuming that there are 4 PSOs and 4 COs.

Table 3: CO-PSO Matrix for the Course 23POL-406 optional-II

CO	PSO 1	PSO 2	PSO 3	PSO 4
23POL-406 (ii).1	3	3	3	2
23POL-406 (ii).2	3	3	3	2
23POL-406 (ii).3	3	3	3	2
23POL-406 (ii).4	3	3	3	2
Average	3	3	3	2

[Handwritten signature and date 18/08/23]

SEMESTER-IV

IT Skills

23-ITSC-N-101

Maximum Marks: 100
External Examination: 80
Internal Examination: 20

Objective of Course:

- To understand basics of computer and working with OS.
- To develop working skills with productivity tools, graphics designing and Internet.
- To acquire basic web design programming skills.
- To understand basic of MS-Office.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

UNIT-I

Introduction to PC: Introduction, Objectives, Central Processing Unit (CPU).
Memory and Storage Devices, Memory Hierarchy, Types.
Input/output Devices: Monitors, Printers, and Scanners.
Keyboard, Speaker, Mouse.
Software: Classification of Software, Evolution of Operating System, Types of Operating System, Other Criteria for Classification of Software, Computer Virus.

UNIT-II

Data, Information, Data vs. Information, Information vs. Knowledge.
Internet: Introduction, Evolution of Internet, Advantages of Internet.
Internet Components, Internet Addresses, Connection to Internet.
Concepts of Web Browsers: What is Web Browser, Microsoft Internet Explorer, Mozilla Firefox and Search Engine.
Data Communication, Types of Networks, LAN Topologies.

UNIT-III

Introduction to Html, HTML Basics, Working with HTML Text.
Using Lists in Web Documents, Using Graphics and Links, Tables, Frames and Forms.
An Overview of Multimedia: Multimedia: Components of Multimedia.
Application Areas for Multimedia Hardware for Multimedia Computer, Software for Multimedia.

UNIT-IV

Microsoft Power Point: Creating a New Presentation, Saving and Printing Presentations.
Different kinds of Power Point Views, Insert Notes to the Presentation.
Animation and Show, Insert Images and Files.
Microsoft-Excel: Introduction, Components of the MS Excel Window.
Entering Data in Worksheet, Editing and Formatting and styling of the Data.
Print Preview, Sorting and Filtering data, Conditional formatting.
Microsoft-Word: Basics of Microsoft Word, Editing a Document, Saving a Document, Creating Table.
Mail Merge, Headers and Footers, Spelling and Grammar Checker, Macro.
Insert Graphs and Pictures in the document.

Course Outcomes:

1. Understanding the concept of input and output devices of Computers.
2. Understand an operating system and its working, and solve common problems related to operating systems.

3. Learn basic word processing, Spreadsheet and Presentation Graphics Software skills.
4. Study to use the Internet safely, legally, and responsibly.
5. Understanding the basic concept of designing website.

Suggested Readings:

1. V. Rajaraman, *Introduction to Information Technology*, PHI Learning, New Delhi, 2018.
2. A. Goel, *Computer Fundamentals*, Pearson Education, Noida, 2010.
3. P. K. Sinha & P. Sinha, *Fundamentals of Computers*, BPB Publishers, 2007.
4. R.K. Jain, *IT Tools*, Khanna Publishing House, New Delhi, 2010.
5. Satish Jain, Ambrish Rai & Shashi Singh, *Introduction to Information Technology*, BPB Publications, 2014.

SL
08/08/27
Gunn
r

Multiple Exit/Entry Option at P.G. Level (a provision for P.G. Diploma)

The University would like to implement the provision of an exit after the completion of first year in a particular P.G. program. The student will be awarded a P.G. diploma and have a chance to re-enter and complete the P.G. degree within 5 years of the first admission.

Multiple entry and exit points and re-entry options, with appropriate certifications such as:

P.G. Diploma after completing 1 year (2 Semesters) of study in the chosen area. The student must complete the minimum required credits during this period.

P.G. Degree after 2 Years (4 Semesters) of study in the chosen area. The degree will be provided to the student only after completing the minimum credits for the particular course. The student can also choose additional course (s) for completing the credits.

The student must complete the P.G. Diploma within 1 year. The student with an exit to P.G. diploma may be allowed to complete the P.G. degree within 5 years of first year admission (e.g. a student is admitted in 2023 and taking an exit with P.G. diploma in 2024 should complete the P.G. Degree by 2028).

The training should be of 4 credits with a structured summer internship, where one credit is equivalent to two hours of engagement (in other words, at least 8h/week).

Up to 20% exit might be allowed with PG diploma on first come first serve basis. Before the commencement of 2nd semester the students must disclose their exit to the department head. In any other condition the department may take their own decision.

A supervisor should be appointed by the department and minimum three members committee (Internship Monitoring Committee, IMT), duly assigned by the chairperson, will evaluate the process of internship and the assignment.

The training will be decided by the supervisor and student. A supervisor should have a minimum three years of research /teaching experience. In case if the eligible supervisor is not available in the department/college then supervisor could be assigned by the principal (with the recommendations from the head of the department, related discipline from the same or other institutions, with due consultation from supervisor and head of the department of the institute concerned).

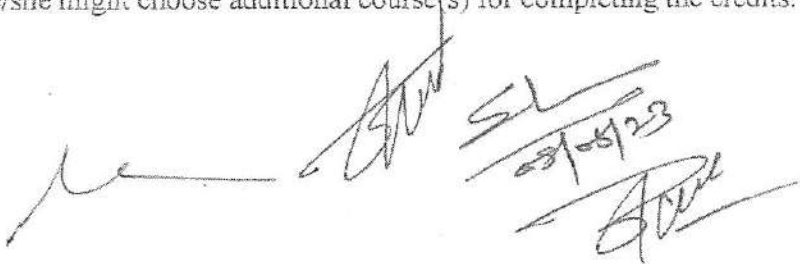
An outline of the proposal will be disclosed by the supervisor to Internship Monitoring Committee (IMT) before starting the training.

At the end of the training student will submit the report in the same format as given by the University. The evaluation will be based on-Seminar/Presentation/viva (40% weightage) and Report submission (60% weightage).

A copy of the final report must be submitted to the examination branch of the University within stipulated time frame.

If the PG Diploma student is interested he/she may complete the PG Degree within 5 years of taking first admission. Credits should be adjusted by the Examination Branch during reentry.

Lateral entry of students in 2nd year from another University should be allowed. The degree will be provided to the student only after completing the minimum credits for the particular course. In case if the student taking lateral transfer has unmatched credits in first year then he/she might choose additional course(s) for completing the credits.



Handwritten signatures and date: 29/09/23